

SUBJECT: Health and Social Care		
END GOAL	<p>What qualification does this lead to at KS4?</p> <p>Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care</p> <p>Can they continue studying this at KS5, if so what is the course?</p> <p>BTEC Level 3 National in Health and Social Care</p> <p>Key NS = New skill DS = Developing skills NAK = Newly acquired knowledge PL = Previous learning</p>	<p>Exam board hyperlink:</p> <p>https://qualifications.pearson.com/en/qualifications/btec-tech-awards/child-development.html</p> <p>https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html</p>

SUBJECT: Component 1					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	PR Assessment – What have they learnt and remembered?	Extra- curricular links: School valuesCEIAGTripsLinks to local contextWorking across subjectsCultural Capital SMSC
Understand human growth and development across life stages and the factors that affect it	6	<p>Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification</p> <p>NAK</p>	Identifying milestones and attributing to correct areas of development and life stage NS	<p>Write a report to illustrate how people change over different life stages.</p> <p>A.2P1 Describe growth and development across three life stages for a selected individual.</p> <p>A.2M1 Compare the different factors that have affected growth and development across three life stages for a selected individual.</p> <p>A.2D1 Assess the changing impact of different factors in the growth and development across three life stages of a selected individual.</p>	<p>Milestone and areas of development in child development</p> <p>Physical development in Physical Education</p> <p>Social groups- KS4 sociology</p>
Understand human growth and development across life stages and the factors that affect it	4	<ul style="list-style-type: none"> Physical factors Social and cultural factors, Economic factors <p>NAK</p>	Apply knowledge of areas of development to explain factors that affect each area PL NS	<p>A.2P2 Explain how different factors have affected growth and development of a selected individual.</p> <p>A.2M1 Compare the different factors that have affected growth and development across three life stages for a selected individual.</p> <p>A.2D1 Assess the changing impact of different factors in the growth and development across three life stages of a selected individual.</p>	<p>Respecting individual differences and life events and the impact these have on others lives</p> <p>Local community and ethnic backgrounds and the impact of development areas ie social development, Economically deprived etc</p> <p>Discussion surrounding the impact of school life on Social development</p> <p>The school values and their effect on our development as a community</p>
Investigate how individuals deal with life events	3	<p>Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development.</p> <p>NAK</p>	Build on awareness of areas of development and attribute life events and their effect on each area PLNS	<p>For two individuals, assess how well they adapted to the life event and the role and value of support in this process.</p> <p>B.2P3 Explain the impact of a life event on the development of two individuals</p> <p>B.2M2 Compare the ways that two individuals adapted to a life event and the role that support played.</p>	<p>Life events experience in our own lives and those around us,</p> <p>Gain support from Ethos, HUB, Mental health team Rushden, crisis cafe etc</p>

Investigate how individuals deal with life events	3	Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	Explain how different types of support can be used to support those experiencing life events and how this can impact each area of development. NS	For two individuals, assess how well they adapted to the life event and the role and value of support in this process. B.2P4 Explain how two individuals adapted to a life event, using support. B.2M2 Compare the ways that two individuals adapted to a life event and the role that support played. B.2D2 Assess how well two individuals adapted to a life event and the role and value of support in this.	Careers that support life events in HSC- Bereavement counselling, Relationship guidance, pastoral support in school Respect and teamwork- working together to overcome others' individual differences.
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