

SUBJECT: Component 2					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	PR Assessment – What have they learnt and remembered?	Extra- curricular links: School valuesCEIAGTripsLinks to local contextWorking across subjectsCultural Capital SMSC
Understand the different types of health and social care services and barriers to accessing them	2	Different health care services and how they meet service user needs Different social care services and how they meet service user needs	Learners must explain ways in which health and social care services meet the needs of individuals in a scenario provided by the teacher.	For each individual in the case study, research and present information about suitable services, assessing how well the services meet their needs. A.2P1 Explain how health and social care services meet the needs of individuals in a given scenario. A.2M1 Analyse the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.	Exploring different care services job and careers Rushden SERVE Crisis Cafe SP: Develop awareness of individual differences in case studies to include special educational needs, medical conditions and the impact of these in reference to access to services
Understand the different types of health and social care services and barriers to accessing them	3	Learners will explore barriers that can make it difficult to use these services and how these barriers can be overcome.	Learners must also explain the ways in which barriers would affect one individual from the scenario in using one of the services. DS	For one of these individuals, choose a specific health or social care service for which barriers exist and make justified suggestions for how these could be overcome by the service provider or the individual. A.2P2 Explain how barriers could affect the use of one health or social care service for an individual in a given scenario. A.2M1 Analyse the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.	Respectful of people's differences to break down barriers to accessing services SP: Develop awareness of individual differences in case studies to include special educational needs, medical conditions and the impact of these in reference to access to services. M Promoting equality, diversity and preventing discrimination in health and social care provision with reference to specific case studies.
Demonstrate care values and review own practice	3	Learners will explore and practise applying the different care values that are key to the delivery of effective health and social care services.	Learners must demonstrate all seven of the care values stated in the essential content in a health or social care context, simulated or real, without using notes as support. DS	B.2P3 Demonstrate the care values independently in a health or social care context. B.2M2 Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback. B.2D2 Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.	Role play of health and social care providers in role play activities Visits from school nurse and mental health team Visit Northampton university health and social care department- ward set up for simulation. M= exploring code of practice and policies within the workplace to include discrimination and work place bullying and harassment

Demonstrate care values and review own practice	2	Learners will reflect on their own application of care values, including using teacher or service-user feedback.	Learners must produce a review that shows the ability to identify for themselves both positive and negative aspects of their own performance, as well as commenting on the feedback received in terms of which parts they agree with or disagree with, and why DS	<p>Review own practice: review how well you did or then respond to feedback received from the teacher and/or service users, making suggestions for improvement.</p> <p>B.2P4 Describe positive and negative aspects of your own demonstration of the care values and comment on aspects of feedback.</p> <p>B.2M2 Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.</p> <p>B.2D2 Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.</p>	<p>Review own and other strengths and areas for development to further support academic growth and build resilience.</p> <p>Respect and teamwork- working together to discuss and create development plans</p> <p>C- Appreciate additional needs and respect individual differences in support of the delivery of equal access health care.</p> <p>M = meeting deadlines and respecting others whilst in a shared space.</p>
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