

SUBJECT: ICT – Year 9					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links: School values CEIAG Trips Links to local context Working across subjects
Year 9 – term 1	1 per week	Digital Literacy	Cover Key skills used in Microsoft Office ready for work and higher education	Students will be assessed at the end of each unit, teacher will then go through this the following lesson, to explain and eradicate any misconceptions before moving onto the next unit. At the end of each term, students will be tested on all work completed that term, and this will be used as PR data.	Resilience built. Think/ pair/share with modelling. Links learning for life and personal development This is being taught first to obtain the basic understanding of using a computer, including key board skills and become proficient in the use of Microsoft packages to assist when needed in other subjects
Year 9 – term 2	1 per week	Online Safety National Curriculum Searching & Sorting National Curriculum	Online abuse Phishing Sexting Gaming Online predators Prevention strategies Develop and understanding of a range of searching and	Students will be assessed at the end of each unit, teacher will then go through this the following lesson, to explain and eradicate any misconceptions before moving onto the next unit. At the end of each term, students will be tested on all work	Resilience built. Think/ pair/share with modelling. Links learning for life and personal development This is being taught first to obtain the basic understanding of using a computer, including key board skills and become proficient in the use of Microsoft packages to assist when needed in other subjects

			sorting techniques such as Bubble sort, Insertion sort	completed that term, and this will be used as PR data.	
Year 9 – term 3	1 per week	Creative Project National Curriculum	A creative project used to use a wide range of software facilities and tools to create a solution to a given scenario	<p>Students will be assessed at the end of each unit, teacher will then go through this the following lesson, to explain and eradicate any misconceptions before moving onto the next unit.</p> <p>At the end of each term, students will be tested on all work completed that term, and this will be used as PR data.</p>	<p>Resilience built. Think/ pair/share with modelling. Links learning for life and personal development</p> <p>This is being taught first to obtain the basic understanding of using a computer, including key board skills and become proficient in the use of Microsoft packages to assist when needed in other subjects</p>