

SUBJECT: ICT					
LONG TERM PLAN	Number of lessons	Acquired knowledge – build in opportunities to revisit & sequence carefully	Acquired Skills – embed, revisit and build in checks to ensure they have acquired them	AP Assessment – What have they learnt and remembered?	Extra- curricular links: School values CEIAG Trips Links to local context Working across subjects
Year 11 – term 1	5 lessons per fortnight	<p>BTEC coursework continues through year 10 into year 11 where students have selected ICT BTEC as an option.</p> <p>Students will be taught how and why, but also have the opportunity to see how the topic relates to an exam question, in preparation for component 3 (year 11)</p> <p>Component 3 is an external exam</p>	<p><b>LOA.</b> Demonstrate knowledge of facts, terms, processes and issues in relation to digital information technology</p> <p><b>LOB.</b> Apply an understanding of facts, terms, processes and issues in relation to digital information technology</p> <p><b>LOC.</b> Analyse, evaluate and make reasoned judgements about the use, factors and implications influencing digital information technology</p> <p><b>LOD.</b> Make connections with the concepts, issues, terms and processes in</p>	<p>Students will be assessed at the end of each the course with an external exam.</p> <p>Students will also have opportunity to complete any unfinished coursework.</p>	<p>There will be a consistent approach to teaching this aspect across the school to prevent any confusion for students, staff have been provided with CPD training to promote this and also a handbook to assist and prevent any confusion for students.</p>

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