

RE - Year 9

	Learning Episode	Learning Outcome	Useful links and resources
Term 1	<p>Social justice and human rights</p> <p>LO: To understand what is meant by human rights, how these are protected and how different groups protest in order to protect them.</p> <p>What are human rights?</p> <p>Protecting Human rights</p> <p>Religion and human rights</p> <p>Right to Protest</p>	<p>Describe some basic human rights and know how these are protected</p> <p>Explain how people, religions and organisations protect human rights</p> <p>Assess to what extent protest can be successful in protecting human rights.</p>	<p>What is equality and human rights? https://www.youtube.com/watch?v=O5uKJVDFHFw</p> <p>Popular protest in History: https://www.bbc.co.uk/bitesize/guides/zpwp34j/revision/7</p> <p>UN Declaration of Human Rights: https://www.un.org/en/universal-declaration-human-rights/</p> <p>Prejudice and discrimination: https://www.bbc.co.uk/bitesize/guides/zcb42hv/revision/1</p>
Term 2	<p>Charity and Aid</p> <p>LO: To understand different ethical and religious views on charity and aid.</p> <p>Exploitation of the poor</p>	<p>Describe different views on charity and aid.</p> <p>Explain differences in views on charity and aid in religion.</p> <p>Justify own and others' views on charity and aid in a religious context.</p>	<p>Christian Aid: https://www.christianaid.org.uk/about-us/our-history</p> <p>Islamic Relief: https://www.islamic-relief.org.uk/</p>

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	<p>How religions help the poor (focus: Christian Aid and Islamic Relief)</p> <p>The ethics of money</p>		<p>Should religious buildings be sold to help the poor?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zmx8bdm?fbclid=IwAR2hV-1f5OkHOZer2OebrulFng8qoAjYLxXTVIB8MoPhsofAYAc7GHJr5iQ</p> <p>Wealth and poverty:</p> <p>https://www.bbc.co.uk/bitesize/guides/z4g9mp3/revision/1</p>
Term 3	<p>Judaism and the Holocaust</p> <p>LO: To understand key beliefs and origins of Judaism and how the Holocaust affected Jews and society generally.</p> <p>Recap of key beliefs</p> <p>Day in the life of a British Jew</p> <p>Judaism through history</p> <p>The Holocaust</p>	<p>Know some key beliefs of Judaism and important events in the history of Judaism.</p> <p>Explain some of the struggles experienced by Jewish people through history.</p> <p>Assess the impact of the Holocaust on Jewish people and society generally.</p>	<p>Key facts about Judaism:</p> <p>https://www.bbc.co.uk/bitesize/topics/z4hg9j6/articles/zfn792p</p> <p>A day in the life of an orthodox Jew:</p> <p>https://www.bbc.co.uk/bitesize/guides/zbm8jty/revision/1</p> <p>Origins of Judaism:</p> <p>https://www.youtube.com/watch?v=PWsKZ2Xto4Y</p>

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Term 4	<p>Religious places of worship</p> <p>LO: To understand the features and practices of different religions' places of worship.</p>	<p>Describe places of worship for different world religions.</p> <p>Explain some of the features of different places of worship.</p> <p>Compare and contrast places of worship in different world religions.</p>	<p>Sacred Wonders (58 minutes):</p> <p>https://www.bbc.co.uk/iplayer/episode/m0007fhj/sacred-wonders-series-1-episode-1</p> <p>T is for Temple:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-t-is-for-temples/zhw9qp3</p>
	<p>Project and presentation:</p> <p>Question: Should religious buildings be sold off in order to help the poor?</p> <p>LO: To research a question and present findings to the class.</p>	<p>Describe different opinions and facts and present these to the class.</p> <p>Explain differing opinions as well as own and present these to the class.</p> <p>Evaluate different opinions in terms of personal, social and religious and present these to the class.</p>	<p>Should religious buildings be sold to help the poor?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zmx8bdm?fbclid=IwAR2hV-1f5QkHOZer2QebrulFng8goAjYLxXTVlB8MoPhsofAYAc7GHJr5iQ</p>
Term 5	<p>Religious Festivals</p> <p>LO: To understand the importance of festivals in different religions.</p>	<p>Describe how different religions celebrate festivals.</p>	<p>Religious Festivals Calendar:</p> <p>https://www.interfaith.org.uk/resources/religious-festivals</p>

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	<p>Christianity: Christmas and Easter/Holy Week</p> <p>Islam: Ramadan and Eid ul-Adha</p> <p>Diwali: Hinduism and Sikhism</p> <p>Sikhism: Gurburbs and Melas</p> <p>Judaism: Passover, Hannukah and Yom Kippur</p>	<p>Explain differences and similarities between religious festivals.</p> <p>Assess the importance of festivals in different religions</p>	<p>Diwali:</p> <p>https://www.bbc.co.uk/bitesize/guides/z4rkxnb/revision/1</p> <p>Church festivals:</p> <p>https://www.bbc.co.uk/bitesize/guides/zbpq7nb/revision/1</p>
Term 6	<p>Ethics: The environment and Stewardship</p> <p>LO: To understand different ethical issues relating to the environment, animals and world stewardship.</p> <p>Animal rights, human wrongs?</p> <p>Environmental Ethics</p> <p>Ethics of world stewardship</p>	<p>Give views on different ethical issues relating to the environment, animals and world stewardship.</p> <p>Justify own opinion on matters relating to the environment, animals and world stewardship.</p> <p>Assess different opinions relating to ethical issues on the environment, animals and world stewardship</p>	<p>Does it matter how we treat animals?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zns2kmn</p> <p>Testing on animals – right or wrong?</p> <p>https://www.bbc.co.uk/programmes/p01zmz7p</p> <p>Is the Earth sacred?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z729vk7</p> <p>Religious views on environmentalism:</p>

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<p>Dissertation Writing</p> <p>LO: To undertake detailed research on a key question from the course and write an extended essay.</p>	<p>Write a basic account of the chosen topic, including describing the issue, giving religious views and differing opinions and conclusions.</p> <p>Write a detailed account of the chosen topic, including an explanation of the importance of the issue, religious and/or social views and drawing conclusions.</p> <p>Write a highly detailed account of a chosen topic, including an evaluation of the issue's significance to society and/or religion, and how this issue might be addressed in the future.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zr3c7ty/revision/1</p>