

RE - Year 8

	Learning Episode	Learning Outcome	Useful links and resources
Term 1	<p>Introduction to Ethics: Crime and Punishment</p> <p>LO: To understand what is meant by ethics and how crimes are punished across the world.</p> <p>What is ethics?</p> <p>Is there any law that should not be broken?</p> <p>The death penalty</p> <p>Crime and punishment across the world</p> <p>Crime, punishment and religion</p>	<p>Describe what is meant by ethics and give some views on how crimes should be punished.</p> <p>Explain some different views on crime and punishment in different situations.</p> <p>Assess how crimes are punished across the world.</p>	<p>Introduction to situation ethics: https://www.youtube.com/watch?v=ovqEDsmsvnc</p> <p>A question of ethics: https://www.bbc.co.uk/ideas/playlists/a-question-of-ethics</p> <p>Rights and wrongs of the death penalty: https://www.bbc.co.uk/programmes/p01zmps1</p> <p>Bulger case article: http://www.bbc.co.uk/liverpool/content/articles/2006/12/04/local_history_bulger_feature.shtml</p>
Term 2	<p>Philosophy: A matter of life and death</p> <p>LO: To understand some basic philosophical questions about the origins</p>	<p>Give an opinion as to who or what created life and what happens after we die.</p> <p>Explain some different views on origins of life and life after death.</p>	<p>Creation story (Genesis): https://www.youtube.com/watch?v=teu7BCZTgDs</p> <p>Darwin's theory of evolution:</p>

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of life and what happens after death The origins of life: creation, evolution or both? The sanctity of life What happens after we die?	Evaluate different beliefs on the origins of life and life after death.	https://www.youtube.com/watch?v=JOk_0mUT_JU The sanctity of life: https://www.bbc.co.uk/bitesize/guides/zpx68mn/revision/1 What happens when we die: https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zbqp7nb H is for Heaven... https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-h-is-for-heaven-hell-other-afterlives/zrfp382 Enlighten Up! https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-gcse-enlighten-up/zvscqt

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Term 3	<p>Judaism and the Holocaust</p> <p>LO: To understand key beliefs and origins of Judaism and how the Holocaust affected Jews and society generally.</p> <p>Recap of key beliefs</p> <p>Day in the life of a British Jew</p> <p>Judaism through history</p> <p>The Holocaust</p>	<p>Know some key beliefs of Judaism and important events in the history of Judaism.</p> <p>Explain some of the struggles experienced by Jewish people through history.</p> <p>Assess the impact of the Holocaust on Jewish people and society generally.</p>	<p>Key facts about Judaism:</p> <p>https://www.bbc.co.uk/bitesize/topics/z4hg9j6/articles/zfn792p</p> <p>A day in the life of an orthodox Jew:</p> <p>https://www.bbc.co.uk/bitesize/guides/zbm8jty/revision/1</p> <p>Origins of Judaism:</p> <p>https://www.youtube.com/watch?v=PWsKZ2Xto4Y</p>
Term 4	<p>Religion and Equality</p> <p>LO: To understand equality in the context of religion by referring to specific examples.</p> <p>Gender Discrimination</p> <p>Gender roles at home and work</p> <p>Equality within religion</p>	<p>Give examples of how people are treated equally or unequally within religions.</p> <p>Explain different examples of gender inequality with at least one from religion.</p> <p>Evaluate different opinions on equality within religion</p>	<p>Gender equality in Christianity:</p> <p>https://www.bbc.co.uk/bitesize/guides/zqbbtv4/revision/2</p> <p>Stereotypes, Prejudice and Discrimination:</p> <p>https://www.bbc.co.uk/bitesize/topics/z3brd2p/resources/1</p> <p>Divine Women:</p>

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<p>Project and presentation</p> <p>Question: Should religions be forced to treat men and women equally?</p> <p>LO: To research a question and present findings to the class.</p>	<p>Describe different opinions and facts and present these to the class.</p> <p>Explain differing opinions as well as own and present these to the class.</p> <p>Evaluate different opinions in terms of personal, social and religious and present these to the class.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-gcse-divine-women/z73vwtty</p>
<p>Term 5</p> <p>Relationships and Family</p> <p>LO: To understand different issues relating to family and relationships within society and religion.</p> <p>Family structure</p> <p>Marriage and Divorce</p> <p>Sex and sexuality</p> <p>Abortion</p>	<p>Describe views on family including a religious example.</p> <p>Explain differences in views and family structure within religion.</p> <p>Compare and contrast different views and family structures including within a religious context.</p>	<p>Christian Relationships:</p> <p>https://www.bbc.co.uk/bitesize/guides/zpjwb82/revision/7</p> <p>Questions of religion and sexuality:</p> <p>https://www.youtube.com/watch?v=fCLsauFNLns</p> <p>Rights and wrongs of abortion:</p> <p>https://www.bbc.co.uk/programmes/p01zmk7p</p>

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Term 6	World Religions 6: Buddhism LO: To understand some key beliefs and practices of Buddhists. Key beliefs and practices of Buddhism Meditation in religion Personal and spiritual wellbeing	Describe some key beliefs and practices of Buddhists Explain the reasons for some Buddhist beliefs and practices. Compare and contrast some key beliefs of Hinduism and Buddhism.	Life as a Buddhist: https://www.bbc.co.uk/bitesize/guides/zr7ck2p/video Life of Buddha: A Spiritual Journey https://www.bbc.co.uk/teach/life-of-the-buddha-a-spiritual-journey/zjf4y9q Key facts about Buddhism https://www.bbc.co.uk/bitesize/topics/znkxpv4/articles/zmcsmf Why do Buddhists meditate? https://www.bbc.co.uk/teach/why-do-buddhists-meditate/zdt9f4j Guided meditation for kids: https://www.youtube.com/watch?v=DWOHcGF1Tmc