

History – Year 10

	Area of study	Learning outcomes	Useful links and resources
Term 1	<p>Episode 1. Medicine: Introduction to Medicine in Britain, c1250–present (1 hour)</p> <p>Spec content covered</p> <p>How and why have ideas about the cause of disease and illness, and approaches to prevention and treatment, changed over time?</p> <p>Overview of key features in the development of medicine and how these were linked with the key features of society in Britain in the periods studied.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>Identify the key moments in the history of medicine</p>
	<p>Episode 2: Medicine: 1.1 Ideas about the cause of disease and illness (2 hours)</p> <p>Spec content covered</p> <p>Supernatural and religious explanations of the cause of disease.</p> <p>The Theory of the Four Humours and miasma, plus</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>Explain the influence of the church on medieval medicine</p>

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the continuing influence of Hippocrates and Galen	BTHK7f5PwhwFNYJ6GV7/medicine-through-time	
<p>Episode 3: Medicine: 1.2</p> <p>Approaches to prevention and treatment (2 hours)</p> <p>Spec content covered</p> <p>Approaches to prevention and treatment, and their connection with ideas about disease and illness: religious actions, bloodletting, and purging, purifying the air, and the use of remedies.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>Explain how disease was treated in medieval times</p>
<p>Episode 4: Medicine: 1.3</p> <p>Case study (2 hours)</p> <p>Spec content covered</p> <p>New and traditional approaches to hospital care in the 13th century. The role of the physician, apothecary and barber surgeon in treatment and care provided within the community and in hospitals, c1250–1500.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>“Barber surgeons were more useful than doctors” – how far do you agree? Give reasons</p>

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<p>Episode 5: Medicine: 2.1 Ideas about the cause of disease and illness (1 hour)</p> <p>Spec content covered</p> <p>Continuity and change in explanations of the cause of disease and illness. A scientific approach, including the work of Thomas Sydenham in improving diagnosis.</p> <p>The influence of the printing press and the work of the Royal Society on the transmission of ideas.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>What caused the Black Death and how was it dealt with?</p>
<p>Episode 6: Medicine: 2.2 Approaches to prevention and treatment (1 hour)</p> <p>Spec content covered</p> <p>Continuity in approaches to prevention, treatment and care in the community and in hospitals.</p> <p>Change in care and treatment: improvements in</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Revision resource opportunity</p>

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<p>medical training and the influence in England of the work of Vesalius.</p>		
<p>Episode 7: Medicine: 2.3 Case studies (3 hours) Spec content covered Case Study: William Harvey and the discovery of the circulation of the blood. Case Study: Dealing with the Great Plague in London, 1665: approaches to treatment and attempts to prevent its spread. Summarise the influence of key factors on change and continuity c1500-c1700.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book GCSE POD Google Classroom https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1</p>	<p>How much changed in the Medical Renaissance in understanding of the cause of disease and illness, and in approaches to prevention, treatment and care? How much changed in understanding of the cause of disease and illness, and in approaches to prevention, treatment and care c1250-c1700?</p>
<p>Episode 8: Medicine: 3.1 Ideas about the cause of disease and illness (1 hour) Spec content covered Continuity and change in explanations of the cause of disease and illness. The influence in Britain of</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book GCSE POD Google Classroom</p>	<p>Summarise the influence of key factors on change and continuity c1500-c1700.</p>

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	Pasteur's Germ Theory and Koch's work on microbes.	https://www.bbc.co.uk/bitesize/guides/zxg6wx/revision/1	
Term 2	<p>Episode 9: Medicine: 3.2 Approaches to prevention and treatment (5 hours)</p> <p>Spec content covered</p> <p>The extent of change in care and treatment: improvements in hospital care and the influence of Nightingale. The impact of anaesthetics and antiseptics on surgery.</p> <p>New approaches to prevention: the development and use of vaccinations and the Public Health Act 1875.</p> <p>Summary of the influence of key factors on change and continuity c1700-c1900.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/zxg6wx/revision/1</p>	<p>Explain the impact of the Public Health Act 1875</p> <p>How much did ideas about the causes of disease and illness change c1700-c1900?</p> <p>How much did ideas about approaches to prevention and treatment change c1700-c1900?</p> <p>How much changed in understanding of the cause of disease and illness, and in approaches to prevention, treatment and care c1250-c1900?</p>
	<p>Episode 10: Medicine: 3.3 Case studies (2 hours)</p> <p>Spec content covered</p>	<p>Edexcel GCSE (9-1) History Medicine Through</p>	<p>How much have ideas about the causes of disease and illness changed c1900-the present?</p>

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<p>Case Study: Jenner and the development of vaccination.</p> <p>Case Study: Fighting Cholera in London, 1854; attempts to prevent its spread; the significance of Snow and the Broad Street Pump.</p>	<p>Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>How much have ideas about approaches to prevention and treatment changed c1900-the present?</p> <p>How much has changed in understanding of the cause of disease and illness, and in approaches to prevention, treatment and care c1250-the present?</p> <p>Summary of the influence of key factors on change and continuity c1900-the present.</p>
<p>Episode 11: Medicine: 4.1 Ideas about the cause of disease and illness (2 hours)</p> <p>Spec content covered</p> <p>The influence of genetic and lifestyle factors on health, plus improvements in diagnosis</p> <p>Advances in understanding the causes of illness and disease: the influence of genetic and lifestyle factors on health.</p> <p>Improvements in diagnosis: the impact of the availability</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1</p>	<p>Explain one way that the diagnosis of disease is different from the Renaissance period</p>

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of blood tests, scans and monitors.		
<p>Episode 12: Medicine: 4.2 Approaches to prevention and treatment (2 hours)</p> <p>Spec content covered</p> <p>The extent of change in care and treatment. The impact of science and technology: advances in medicines, including magic bullets and antibiotics.</p> <p>The impact of the NHS: improved access to care; high-tech medical and surgical treatment in hospitals.</p> <p>New approaches to prevention: mass vaccinations and government lifestyle campaigns.</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1</p>	<p>“The NHS had the biggest effect on medicine in the 20th century” – how far do you agree?</p>
<p>Episode 13: Medicine: 4.3 Case studies (3 hours)</p> <p>Spec content covered</p>	<p>Edexcel GCSE (9-1) History Medicine Through</p>	<p>How much have ideas about the causes of disease and illness changed c1900-the present?</p>

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<p>Case Study: Fleming, Florey and Chain's development of penicillin.</p> <p>Case Study: The fight against lung cancer in the 21st century: the use of science and technology in diagnosis and treatment; government action.</p>	<p>Time, C1250-present Student Book GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time</p>	<p>How much have ideas about approaches to prevention and treatment changed c1900-the present?</p> <p>How much has changed in understanding of the cause of disease and illness, and in approaches to prevention, treatment and care c1250-the present?</p> <p>Summary of the influence of key factors on change and continuity c1900-the present.</p>
<p>Episode 14: Historic environment: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches (13 hours)</p> <p>Introduction to the historic environment course and the importance of context.</p> <p>Knowledge of national and local sources relevant to the period and issue.</p> <p>Recognition of the strengths and weaknesses of different types of source for specific enquiries.</p> <p>The historical context of medicine in the early 20th</p>	<p>Edexcel GCSE (9-1) History Medicine Through Time, C1250-present Student Book GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/1</p>	<p>Review of The British sector of the Western Front, 1914–18: surgery and treatment.</p> <p>Summary of strengths and weaknesses of sources for specific enquiries</p> <p>Evaluation of the trench system regarding evacuation of the injured</p> <p>Describe and compare three different types of gas attack</p> <p>An evaluation into medical advances made because of the First World War</p> <p>Draw and annotate a Thomas Split. Describe two features of it and discuss their merits.</p>

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<p>century: the understanding of infection and moves towards aseptic surgery; the development of x-rays; blood transfusions and developments in the storage of blood.</p> <p>The context of the British sector of Western Front and the theatre of war in Flanders and northern France: the trench system - its construction and organisation, including frontline and support trenches.</p> <p>The Ypres salient, the Somme, Arras and Cambrai. The use of mines at Hill 60 near Ypres and the expansion of tunnels, caves and quarries at Arras.</p> <p>Significance for medical treatment of the nature of the terrain and problems of the transport and</p>		

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<p>communications infrastructure.</p> <p>Conditions requiring medical treatment on the Western Front, including the problems of ill health arising from the trench environment. The nature of wounds from rifles and explosives. The problem of shrapnel, wound infection and increased numbers of head injuries.</p> <p>The effects of gas attacks. Framing of questions relevant to the pursuit of a specific enquiry.</p> <p>The work of the RAMC and FANY. The system of transport: stretcher bearers, horse and motor ambulances. The stages of treatment areas: aid post and field ambulance, dressing station, casualty clearing station, base hospital.</p>		

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	<p>The underground hospital at Arras.</p> <p>Selection of appropriate sources for specific investigations.</p> <p>The significance of the Western Front for experiments in surgery and medicine: new techniques in the treatment of wounds and infection, the Thomas splint.</p> <p>The use of mobile x-ray units, the creation of a blood bank for the Battle of Cambrai</p>		
Term 3	<p>Episode 1: Anglo-Saxons and Normans: Introduction and overview of Anglo-Saxon and Norman England, 1060–1088 (1 hour)</p> <p>Spec content covered</p> <p>Introduction and overview of Anglo-Saxon and Norman England, 1060–1088</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>Episode 2: Anglo-Saxons and Normans: 1.1 Anglo-Saxon society (3 hours)</p> <p>Spec content covered</p> <p>Monarchy and government. The power of the English monarchy. Earldoms.</p> <p>Monarchy and government: local government and the legal system. The economy and social system. Towns and villages. The influence of the Church.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Describe two features of Anglo-Saxon government</p>
<p>Episode 3: Anglo-Saxons and Normans: 1.2 The last years of Edward the Confessor and the succession crisis (2 hours)</p> <p>Spec content covered</p> <p>The house of Godwin. Harold Godwinson's succession as Earl of Wessex. The power of the Godwins.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Explain why there was a succession crisis</p>

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Harold Godwinson's embassy to Normandy. The rising against Tostig and his exile. The death of Edward the Confessor.		
<p>Episode 4: Anglo-Saxons and Normans: 1.3 The rival claimants for the throne (2 hours)</p> <p>Spec content covered</p> <p>The motives and claims of William of Normandy, Harald Hardrada and Edgar.</p> <p>The Witan and the coronation and reign of Harold Godwinson.</p> <p>Reasons for, and significance of, the outcome of the battles of Gate Fulford and Stamford Bridge.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066-claimants-to-the-throne/zky76v4</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zfmrkmn</p>	<p>Evaluate the strength of the rival claims to the throne</p>
<p>Episode 5: Anglo-Saxons and Normans: 1.4 The Norman invasion (2 hours)</p> <p>Spec content covered</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p>	<p>Explain the reasons for William of Normandy's win at the Battle of Hastings</p>

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	<p>Battle of Hastings.</p> <p>Reasons for William’s victory, including the leadership skills of Harold and William, and Norman and English troops and tactics.</p>	<p>Google Classroom</p> <p>https://www.bbc.co.uk/teach/why-should-I-care-about-1066/z7ff2sg</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zrnd7nb</p>	
	<p>Episode 6: Anglo-Saxons and Normans: 2.1 Establishing control (1 hour)</p> <p>Spec content covered</p> <p>The submission of the earls, 1066.</p> <p>Rewarding followers and establishing control on the borderlands through the use of earls. The Marcher earldoms.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p>	
Term 4	<p>Reasons for the building of castles; their key features and importance.</p> <p>The revolt of Earls Edwin and Morcar in 1068.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p>	Describe two features of Norman castles

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<p>Edgar the Aethling and the rebellions in the North, 1069.</p> <p>Hereward the Wake and rebellion at Ely, 1070–71.</p>	<p>Google Classroom</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zd32t39</p>	
<p>Episode 8: Anglo-Saxons and Normans: 2.3 The legacy of resistance to 1087 (2 hours)</p> <p>Spec content covered</p> <p>The reasons for and features of Harrying of the North, 1069–70. Its immediate and long-term impact, 1069–87.</p> <p>Changes in landownership from Anglo-Saxon to Norman, 1066–87.</p> <p>How William I maintained royal power.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/z87vdmn/revision/2</p>	
<p>Episode 9: Anglo-Saxons and Normans: 2.4 Revolt of the Earls, 1075 (1 hour)</p> <p>Spec content covered</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p>	

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<p>Reasons for and features of the revolt.</p> <p>The defeat of the revolt and its effects.</p>	<p>Google Classroom</p>	
<p>Episode 10: Anglo-Saxons and Normans: 3.1 The feudal system and the Church (3 hours)</p> <p>Spec content covered</p> <p>The feudal hierarchy. The role and importance of tenants-in-chief and knights. The nature of feudalism (landholding, homage, knight service, labour service); forfeiture.</p> <p>The Church in England: its role in society and relationship to government, including the roles of Stigand and Lanfranc. The Normanisation and reform of the Church in the reign of William I.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/bitesize/guides/zsg2ycw/revision/1</p>	<p>Describe two features of the feudal system</p>

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<p>The extent of change to Anglo-Saxon society and economy.</p>		
<p>Episode 11: Anglo-Saxons and Normans: 3.2 Norman government (2 hours)</p> <p>Spec content covered</p> <p>Changes to government after the conquest.</p> <p>Centralised power and the limited use of earls under William I. The role of regents.</p> <p>The office of sheriff and the demesne. Introduction and significance of the ‘forest’.</p> <p>Domesday Book and its significance for Norman government and finance.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zhwygwx</p>	<p>Explain the significance of the ‘forest’ in Norman England</p>
<p>Episode 12: Anglo-Saxons and Normans: 3.3 The Norman aristocracy (1 hour)</p> <p>Spec content covered</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p>	<p>Describe to features of Norman culture</p>

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	<p>The culture and language of the Norman aristocracy.</p> <p>The career and significance of Bishop Odo.</p>	<p>Google Classroom</p>	
	<p>Episode 13: Anglo-Saxons and Normans: 3.4 William and his sons (3 hours)</p> <p>Spec content covered</p> <p>Character and personality of William I and his relations with Robert. Robert and revolt in Normandy, 1077–80.</p> <p>William’s death and the disputed succession.</p> <p>William Rufus and the defeat of Robert and Odo.</p>	<p>Edexcel GCSE (9-1) History Anglo-Saxon and Norman England, c1060–1088</p> <p>GCSE POD</p> <p>Google Classroom</p>	
Term 5	<p>Episode 1: American West: Introduction and overview of The American West, c1835–c1895 (1 hour)</p> <p>Spec content covered</p> <p>An introduction to the module as a whole. It introduces students to some</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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<p>of the main characters in the course, some of the key events and some important key terms.</p>		
<p>Episode 2: American West: 1.1 The Plains Indians: their beliefs and way of life (2 hours)</p> <p>Spec content covered</p> <p>Social and tribal structures, ways of life and means of survival on the Plains.</p> <p>Beliefs about land and nature and attitudes to war and property.</p> <p>US government policy: support for US westward expansion and the significance of the Permanent Indian Frontier. The Indian Appropriations Act 1851.</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Describe two features of the Plains Indians way of life</p>
<p>Episode 3: American West: 1.2 Migration and early settlement (2 hours)</p>	<p>Edexcel GCSE (9-1) History The American</p>	<p>Explain two consequence of the setting up of the Oregon Trail</p>

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<p>Spec content covered</p> <p>The factors encouraging migration, including economic conditions, the Oregon Trail from 1836, the concept of 'Manifest Destiny', and the Gold Rush of 1849.</p> <p>The process and problems of migration, including the experiences of the Donner Party and the Mormon migration, 1846–47.</p> <p>The development and problems of white settlement farming.</p>	<p>West, C1835-c1895</p> <p>Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 4: American West: 1.3 Conflict and tension (2 hours)</p> <p>Spec content covered</p> <p>Reasons for tension between settlers and Plains Indians. The significance of the Fort Laramie Treaty 1851.</p> <p>The problems of lawlessness in early towns and</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895</p> <p>Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

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settlements. Attempts by government and local communities to tackle lawlessness.		
<p>Episode 5: American West: 2.1 The development of settlement in the West (4 hours)</p> <p>Spec content covered</p> <p>The significance of the Civil War and post war reconstruction, including the impact of the Homestead Act 1862.</p> <p>The significance of the Civil War and post war reconstruction, including the impact of ... the Pacific Railroad Act 1862, and the completion of the First Transcontinental Railroad, 1869.</p> <p>Attempts at solutions to problems faced by homesteaders: the use of new methods and new technology; the impact of</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Explain the significance of the Civil War, including the impact of the Homestead Act 1862.</p>

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<p>the Timber Culture Act 1873 and of the spread of the railroad network.</p> <p>Continued problems of law and order in settlements, and attempted solutions, including the roles of law officers and increases in federal government influence.</p>		
<p>Episode 6: American West: 2.2 Ranching and the cattle industry (2 hours)</p> <p>Spec content covered</p> <p>The cattle industry and factors in its growth, including the roles of Iliff, McCoy and Goodnight, the significance of Abilene and of the increasing use of the railroad network.</p> <p>The impact of changes in ranching on the work of the cowboy.</p> <p>Rivalry between ranchers and homesteaders.</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Write a narrative account analysing the key stages of the growth of the cattle industry, 1861-1872</p>

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Term 6	<p>Episode 7: American West: 2.3 Changes in the way of life of the Plains Indians (2 hours)</p> <p>Spec content covered</p> <p>The impact of railroads, the cattle industry and gold prospecting on the Plains Indians.</p> <p>The impact of US government policy towards the Plains Indians, including the continued use of reservations. President Grant's 'Peace Policy', 1868.</p> <p>Conflict with the Plains Indians: Little Crow's War (1862) and the Sand Creek Massacre (1864), the significance of Red Cloud's War (1866–68) and the Fort Laramie Treaty (1868).</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	
	<p>Episode 8: American West: 3.1 Changes in farming, the cattle industry and settlement (3 hours)</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p>	<p>Explain the importance of advances in farming for settlement of the Great Plains</p>

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<p>Spec content covered</p> <p>Changes in farming: the impact of new technology and new farming methods.</p> <p>Changes in the cattle industry, including the impact of the winter of 1886–87. The significance of changes in the nature of ranching: the end of the open range.</p> <p>Continued growth of settlement: the Exoduster movement and Kansas (1879), the Oklahoma Land Rush of 1893</p>	<p>GCSE POD</p> <p>Google Classroom</p>	
<p>Episode 9: American West: 3.2 Conflict and tension (3 hours)</p> <p>Spec content covered</p> <p>Extent of solutions to problems of law and order: sheriffs and marshals. The significance of Billy the Kid, OK Corral (1881), Wyatt Earp.</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	

History – Year 10

Area of study	Learning outcomes	Useful links and resources
<p>The range wars, including the Johnson County War of 1892.</p> <p>Conflict with the Plains Indians: the Battle of the Little Big Horn, 1876 and its impact; the Wounded Knee Massacre, 1890.</p>		
<p>Episode 10: American West: 3.3 The Plains Indians: the destruction of their way of life (3 hours)</p> <p>Spec content covered</p> <p>The hunting and extermination of the buffalo.</p> <p>The Plains Indians' life on the reservations.</p> <p>The significance of changing government attitudes to the Plains Indians, including the Dawes Act 1887 and the closure of the Indian Frontier.</p>	<p>Edexcel GCSE (9-1) History The American West, C1835-c1895 Student Book</p> <p>GCSE POD</p> <p>Google Classroom</p>	<p>Explain the importance of the extermination of the buffalo for the destruction of the Plains Indians way of life</p>