

Music – Year 9

| | Learning Aim | Learning Outcome | Useful links and resources |
|---------------|--|--|---|
| Term 1 | <p>Samba</p> <p>LA A: Develop and apply musical skills and compositional techniques used in Samba</p> | <p>Describe and explain the origins and key elements of Samba</p> <p>Understand and apply musical elements and compositional techniques found in Samba music</p> <p>Small group performance of piece composed in a Samba style</p> | <p>Samba background</p> <p>https://www.bbc.co.uk/bitesize/guides/zrk9dxs/revision/1</p> |
| Term 2 | <p>Blues</p> <p>LA A: Develop instrumental skills and apply to perform a piece of music in a Blues style</p> | <p>Understand music written in western traditional notation - Treble clef, Chords and Bass clef bassline</p> <p>Apply pitch and rhythm notation to a practical performance</p> <p>Perform using musical elements and instrument technique accurately for the style</p> | <p>Reading Music</p> <p>https://www.musicnotes.com/now/tips/how-to-read-sheet-music/</p> <p>https://www.youtube.com/watch?v=le10tF_3YWg</p> <p>Blues background</p> <p>https://www.bbc.co.uk/bitesize/guides/ztx3b9g/revision/1</p> |
| Term 3 | <p>Music for Media</p> | <p>Understand some of the methods using in 20th</p> | <p>Film music</p> <p>https://www.bbc.co.uk/bitesize/guides/zwdhpy4/revision/1</p> |

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| | LA A: Apply software skills to create and arrange a piece of music for media | <p>Century composition - specifically Minimalism</p> <p>Understand and apply how to use composing software to record, edit and arrange parts</p> <p>Create a composition using Minimalistic techniques</p> | |
| Term 4 | <p>SongWriting - Western Pop Culture</p> <p>LA A: Compose and perform a piece in a Pop style</p> | <p>Understanding the background of Pop music as a genre</p> <p>Understand and apply lyric writing techniques</p> <p>Compose a backing track</p> <p>Performance of composed song with a backing</p> | <p>Pop music</p> <p>https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8</p> <p>https://www.bbc.co.uk/bitesize/guides/zcgq7ty/revision/1</p> <p>Lyric writing</p> <p>https://www.rhymezone.com/</p> <p>https://www.thesaurus.com/</p> |
| Term 5 & 6 | <p>Independent Project</p> <p>LA A: Develop instrumental and rehearsal skills</p> <p>LA B: Review your own practise</p> | <p>Develop and apply rehearsal skills in preparing a piece of own choice</p> <p>Develop instrumental skills and apply in</p> | <p>Rehearsing</p> <p>https://www.youtube.com/watch?v=tVNWJOf0MUo</p> <p>https://www.youtube.com/watch?v=ww82p2WdAs</p> <p>Performance</p> |

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| LA C: Apply skills in performance | performance of own choice Self reflect on development and performance | https://www.youtube.com/watch?v=B2M346F53-g https://www.youtube.com/watch?v=JEkRHgCPMGY |