

**BTEC TECH Award Child Development : Year 11 context sheet for 2022-2023**

Topic:	Learning Episode	Learning outcomes	Useful links and resources
Term 1 Sept- Oct	<p><u>Component 2 LAB Coursework Hand out</u></p> <p><u>Component 3: Supporting Children to Play, Learn and Development</u></p> <p>Learning Aim A: Investigate Individual Circumstances that may impact on learning and Development</p> <p>Learning Aim B: Create Safe environments to support Play, Learning and Development in Children aged from birth to 5 years</p>	<p>P3:Describe ways in which play can promote learning across the five areas of development. P4 Describe how activities and resources promote learning opportunities for children in all age groups, using appropriate examples. M2 Discuss how two selected activities and resources for two different age ranges promote learning across the five areas of development. D2 Assess how two selected activities and resources for two different age ranges promote learning across the five areas of development. Deadline 20th September</p> <p>LAA</p> <ul style="list-style-type: none"> <li>• Developmental Circumstances that May Impact on Learning and Development</li> <li>• Physical Circumstance that may impact on learning and development</li> <li>• Cognitive and intellectual circumstances that may impact on learning and development</li> <li>• Communication and language circumstances that may impact on learning and development</li> <li>• Social and Emotional circumstances that may impact on learning and development</li> <li>• Transition changes</li> <li>• Friendships</li> <li>• Disruptive behaviour</li> <li>• How individual circumstances that may impact on children's learning and development</li> </ul> <p>LAB</p> <ul style="list-style-type: none"> <li>• Managing Risks and Hazards of environments and activities</li> <li>• Positive risk taking and the role of the adult</li> <li>• Supporting children's play</li> <li>• Teaching children how to use internet enabled technology</li> <li>• Health and safety considerations for inside environments</li> <li>• How resources can be organised and the use of specific areas</li> <li>• Health and safety considerations for outside environment</li> </ul>	<p>BTEC Tech Award Child Development Book Page 112-181</p> <p>Podcasts/Webbsites</p> <p><a href="https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001">https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001</a></p> <p><a href="https://www.youtube.com/watch?v=8b2vC-ecUuU">https://www.youtube.com/watch?v=8b2vC-ecUuU</a></p> <p><a href="https://ican.org.uk/services-to-support-children/changing-the-conversation/">https://ican.org.uk/services-to-support-children/changing-the-conversation/</a></p> <p><a href="https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-andbaby/resources-for-all/">https://www.downs-syndrome.org.uk/about-downs-syndrome/pregnancy-andbaby/resources-for-all/</a></p>
Term 2 Nov- Dec	<p><u>Component 3: Supporting Children to Play, Learn and Development</u></p>	<p>LAC</p> <ul style="list-style-type: none"> <li>• Adapting play to promote inclusive learning and development</li> <li>• The role of the adult in adapting play to promote inclusive learning</li> <li>• Benefits to other children of adapting activities</li> <li>• Adapting activities and resources to support a child with physical needs</li> </ul>	<p><a href="https://www.downs-syndrome.org.uk/about-d">https://www.downs-syndrome.org.uk/about-d</a></p>

	Learning Aim C: Adapt Play to promote inclusive Learning and Development	<ul style="list-style-type: none"> <li>Supporting children with physical or sensory needs</li> <li>Adapting activities to support a child with Physical needs, sensory needs, cognitive, communication and language needs and social and emotional needs</li> </ul>	
<b>Term 3</b> Jan- Feb	<b><u>Component 3: Supporting Children to Play, Learn and Development</u></b>	Revision of Learning aim A,B,C ready for the exam in February	
<b>Term 4</b> Feb- April	<b><u>Component 2 LAA: Learning Through Play</u></b>  Learning Aim: Understand How children Play	<ul style="list-style-type: none"> <li>Stages of play Birth to 2 years</li> <li>Stages of play 2- 3 years</li> <li>Stages of play 3-5 Years</li> </ul> <p>How play can be organised to promote learning:</p> <ul style="list-style-type: none"> <li>Adult led play</li> <li>Adult initiated play</li> <li>child initiated play</li> </ul> <p>The role of the adults in promoting learning through play</p> <ul style="list-style-type: none"> <li>Organising activities</li> <li>explaining equipment and resources</li> <li>demonstrating equipment and resources</li> <li>adapting activities to suit personal interests</li> <li>Choosing equipment and resources</li> <li>Motivate children to engage</li> <li>Modelling communication</li> <li>joining in with play activities</li> <li>awareness of health and safety</li> </ul>	<b><u>Podcasts/Websites</u></b>  <a href="http://www.sirenfilms.co.uk/categories/play">www.sirenfilms.co.uk/categories/play</a>  <a href="http://www.sirenfilms.co.uk/categories/environment-materials">www.sirenfilms.co.uk/categories/environment-materials</a>  <a href="http://www.familylives.org.uk/advice/early-years-development/learning-and-play/whyplay-matters">www.familylives.org.uk/advice/early-years-development/learning-and-play/whyplay-matters</a>
<b>Term 5</b> April- May	Finishing off any coursework and revising for resit in May		
<b>Term 6</b>			