

	Learning Aim C: Adapt Play to promote inclusive Learning and Development	<ul style="list-style-type: none"> Supporting children with physical or sensory needs Adapting activities to support a child with Physical needs, sensory needs, cognitive, communication and language needs and social and emotional needs 	
Term 3 Jan- Feb	<u>Component 3: Supporting Children to Play, Learn and Development</u>	Revision of Learning aim A,B,C ready for the exam in February	
Term 4 Feb- April	<u>Component 2 LAA: Learning Through Play</u> Learning Aim: Understand How children Play	<ul style="list-style-type: none"> Stages of play Birth to 2 years Stages of play 2- 3 years Stages of play 3-5 Years <p>How play can be organised to promote learning:</p> <ul style="list-style-type: none"> Adult led play Adult initiated play child initiated play <p>The role of the adults in promoting learning through play</p> <ul style="list-style-type: none"> Organising activities explaining equipment and resources demonstrating equipment and resources adapting activities to suit personal interests Choosing equipment and resources Motivate children to engage Modelling communication joining in with play activities awareness of health and safety 	<u>Podcasts/Websites</u> www.sirenfilms.co.uk/categories/play www.sirenfilms.co.uk/categories/environment-materials www.familylives.org.uk/advice/early-years-development/learning-and-play/whyplay-matters
Term 5 April- May	Finishing off any coursework and revising for resit in May		
Term 6			