



# Rushden Academy Newsletter

Aspire, Explore, Succeed

07/10/2022

Message From the Principal



## In this newsletter:

- Message From the Principal
- Performing Arts Update
- Star of the Week
- Numeracy Problem of the Week
- Word of the Week
- PE Extra Curricular Timetable
- Dodgeball Interform Winners
- Creative Arts Update
- Duke of Edinburgh Update
- Pupil Work in German
- 6th Form News
- European Day of Languages Quiz Winners
- Home Learning

## Team Rushden - United we stand, divided we fall

Dear Parent / Carer

It was with great pleasure that I was able to share our Ofsted report with you and the wider community last Friday. The report fully recognised what a special place Rushden Academy is and the significant improvements made under Mrs Burton's leadership. What it meant to the highly dedicated and committed staff could truly be seen in the emotions shared following the official release of the report. The report provided external validation of all the hard work undertaken by staff and recognised that both the children and the wider community value the education we provide. I have never been prouder to be a part of Team Rushden.

Mr Billam's assembly this week centred on the theme of ambition and he shared many examples of individuals who had overcome significant barriers to success, JK Rowling, Billy Monger and Lewis Hamilton to mention just a few. The assembly encouraged all students to reflect on their future goals and think about how we can support them in realising those goals.

Year 7 were also given an extraordinary assembly which was delivered by Police Community Support Officer, Stephanie Bacon, on the topic of 'County Lines'. We always welcome additional input from outside organisations to enhance our personal development curriculum particularly where they can add a unique insight that we can't. You may or may not be aware of what county lines is but it is an important part of the statutory Relationships and Sexual Health Education framework as it teaches students to recognise the signs of people involved in county lines or those trying to recruit students to be a part of county lines. If you have any concerns about this topic or would like further information on recognising signs of involvement, please do not hesitate to contact the school and we can advise you further.

On Thursday night, we hosted our Open Evening for prospective parents and students in order to give an insight into all of the incredible opportunities and experiences we offer to the students within our care. We had a staggering, 600+ people, who attended over the course of the evening and were able to listen to some of our exceptional student leaders talk about what it is like to be a part of Team Rushden. Following the talk, they were able to visit the different subject areas, talk to teachers and students about the different subjects, and experience a range of challenges and activities linked to the different subject areas. The feedback from those that attended was overwhelmingly positive which was testament to the effort of our students and staff alike in explaining the amazing things we do here at Rushden Academy.

*Continues on the next page...*

## Message From the Principal Continued....

Finally, you will have seen that our Ofsted report highlights attendance as key improvement areas so again I am asking you to support us in improving whole school attendance by doing the following things:

- ◆ Use Go4Schools to monitor your child's attendance.
- ◆ Unless your child has been sick or is bed-bound, please encourage them to attend even if they are feeling under the weather as they can always go home if they are not feeling up to it.
- ◆ Remember that there are two attendance sessions in everyday, therefore if your child is off school but feels better during the day, you can still send them in before lunchtime to get their PM attendance mark.

Thank you in advance for your support with this.

Yours sincerely,

Mr B Baines  
Principal



## Creative Arts Update



**This term in the Creative arts students across the Academy have been very busy.**

**In year 7** we have been learning about Line and Pattern, as the building blocks for our Line, Pattern and Colour Project. We have learnt about Organic and Geometric patterns, the qualities of line, and have been practising creating patterns ready for our 'Crazy Hair' or 'Initial Letter' designs. We are focussing on securing these basics, as they will underpin all our learning for the next three years in Creative Arts.



**In year 8** we have been studying the work of Pop Artist Roy Lichtenstein. We have been using Watercolours to create bold and striking colours, and have been learning how to mix accurate colours and apply the paints neatly. The intricate dot sections have tested our patience and resilience, but we have learnt key skills which will support the development of our artwork throughout the next two years. We will soon be ready to present our finished paintings, alongside research about the artist and the Pop Art Movement.



## Creative Arts Update Continued...

**In year 9** we have been securing our observational skills looking at still life, with a project inspired by Paul Cezanne. We have been working on artist copies of his work, using watercolour, and have been focusing on accurate colour mixing and application of paint to show brush strokes and texture. We will soon be ready to present our paintings alongside research about the artist, and will then be moving on to create our own paintings and drawings inspired by Cezanne's work.



**In year 10 art** we have been working towards our GCSE Coursework, which will be complete by Christmas 2023 ready for our Exam Unit. This term we have been learning a range of new techniques in Black and White media, from different ways to use a fineliner, exploring mixed media drawings, and getting messy with charcoal and chalks, we have each chosen from a broad selection of images linked to Still Life, and will soon be ready to present our work as mounted sheets for the first coursework deadline.

After half term we will be exploring coloured media in depth, including acrylic painting, oil pastel and chalk pastel, and will begin to identify our strengths and passions before choosing artists who inspire us to form the basis of the rest of our projects.



**In year 10 photography** we have been researching and analysing the work of American Photographer Irving Penn. We have explored the themes within his still life and portraiture work, and its link to Vanitas and Memento Mori concepts. We have learnt how to present photographic research visually, and how to conduct in-depth independent analysis of visual elements such as colour, composition and subject matter. We will be going on to create photographic outcomes of our own inspired by his and other photographers' work.

## Creative Arts Update Continued...

**In year 10 graphics** we have been refining our skills in line, pattern and colour, and have been working on applying graphic pattern designs to typeface to create a bold typography-inspired piece, which we will go on to render in colour, learning about colour schemes, and which we will also explore digitally to develop our digital illustration skills.



**Our Year 11 students, in Art, Photography, and Graphics** have been working hard to complete their coursework ahead of the exam release in the New Year. Individual projects are taking shape and students are working towards developing final pieces to conclude their projects.

**In year 12 Art** we have completed our transition work on the theme of a single colour, and have now started working on our Personal Investigation projects. Students have come up with their own project themes which will continue until January 2023. We are still in the very early stages of our visual research, but already have some very exciting and creative projects emerging, from Dystopian Landscapes, to Anatomical Architecture, and A study of Minerals and Fossils.

**In year 12 Photography** we have been working on their first project about colour. Within this project they chose a colour and completed a range of research which will be the starting point for their own imagery. They are experimenting with light, studio photography and location shoots to ensure their research has had an impact. Their sketchbook work is brilliant!!



**In year 13,** photographers have been finishing their essay units and are now working on their personal investigation practical work. There are a wide range of projects from double exposure to cityscapes and nostalgia. We can't wait to see how they develop in final outcomes.



Don't forget to follow us on Instagram @rushdencreativearts



## Duke of Edinburgh Update

What an Expedition!

Friday saw expedition day come around, the first since before Covid!

15 year 11 students arrived at school, dressed ready to get out walking with the realisation that this was finally happening and real! There was a real buzz as we made sure all students' kit was ready, packed appropriately to stay dry, and group by group they were minibused to their starting point near Little Wymington. All three groups took different routes from their starting point, one group headed down to Poddington and across to Wollaston, the second group tracked across to Irchester before heading down to Wollaston with the third group heading north around the edge of Rushden before routing towards Irchester and Wollaston. All three groups then made their way into camp at Grendon Lakes.

Friday afternoon the teams were thrown an added challenge of dealing with the weather, the rain set in just after lunch and did not ease up, students finished day one walking in miserable weather but despite this, spirits were up! All students arrived into camp safely, though maybe with a few unplanned detours on route, and got tents pitched before drying off and warming up slightly (they were grateful for the heating in the toilet blocks!). Then it was cooking time where we saw an expedition first, chicken fajitas including salad! Hot meal and drink made, it was time to clean up and get ready for bed to make sure they got as much rest as possible ready for day 2.

Saturday arrived, very early for some who had struggled to sleep past 4am(!), and with it better weather arrived, it was dry and the wind had dropped. The teams got themselves up and sorted, breakfast made, tents down and were ready to go. After a quick route update for some, they were off! They were achy, tired but still in good spirits, pushing on through the pain and keeping everyone motivated. Once again the three groups took very different routes after their initial visit to Grendon village with one group heading across to Castle Ashby, Denton, Brafield and Little Houghton. The other 2 groups both headed down to Easton Maudit with one group splitting down to visit Horn Wood and Cold Oak Copse before heading to Castle Ashby and the other group headed down to visit Yardley Hastings before returning up past the Avenue and finishing at Chadstone.

Every student did themselves proud as they dug in and pushed through aching feet, painful injuries and supported each other, showing true Team Rushden spirit!

We are hopeful that some of these fab students will go on to complete their Silver Award and some maybe even reach Gold!

Mrs R Brooks  
DofE Lead



## Pupil Work in German

Year 7 pupils in German have been researching the famous person their class is named after. The classes are all named after the great composers, Bach, Beethoven and Mozart. The pupils researched and presented their fact-files really well - gut gemacht!

Herr Ross  
German Lead

### Mozart -By Sandra

**Mozart is mostly known for composing in several music genres, which include opera and symphony.** His most famous compositions included the motet Exsultate, Jubilate, K 165 (1773), the operas The marriage of Figaro (1786) and Don Giovanni (1787), and the Jupiter Symphony (1788) . In all, Mozart composed more than 600 pieces of music.

#### **What language did he write in?**

The answer would be German ,throughout his compositional career. He wrote German from the age of twelve , to three months before he died

#### **How many instruments did he play?**

He played 9 instruments, which are; Piano, Violin, Horn, Flute, Harp, Bassoon, Oboe, Clarinet and Trumpet !

#### **Picture of Mozart**



#### **Interesting facts about Mozart**

- #1 He had a fascinating love-life,
- #2 Mozart was a fast learner,
- #3 He travelled a lot,
- #4 He was a Roman Catholic
- #5 He made his first competitions at five years old
- #6 Mozart established his career at a very young age

## Pupil Work in German Continued...

### Who was he?

Ludwig Van Beethoven was a German composer. The predominant musical figure in the transitional period between the classical and Romantic eras.

### Beethoven's Most famous pieces

- Eroica Symphony
- Fifth Symphony
- Fidelio
- Emperor piano Concerto
- Missa Solemnis
- Choral Symphony
- Grand Fugue

# BEETHOVEN

### His Career

Ludwig van Beethoven had a long career. People say he had three stages of his career. This included, when he mastered the musical language and genres of his time, the next one was when he did what he wanted, and to make his own music. The last stage of his career was making music about what he is thinking at that time.

### About him

Full name - Ludwig van Beethoven  
 Birthday - 16<sup>th</sup> December, 1770  
 Baptized - 17<sup>th</sup> December, 1770  
 Died - 26<sup>th</sup> March, 1827, making him 56 when he died  
 How did he die - liver cirrhosis  
 Parents - Johann van and Maria Magdalena van Beethoven  
 Birth place - Bonn, Germany



### Bach Facts - Daniel



Bach's full name is Johann Sebastian Bach.

He was born on March 31st 1685 and sadly died 28th July 1750 after going blind and having a stroke.



Like most of his family, Bach was a talented musician. The instruments he could play include the violin, the harpsichord and the organ. His uncle taught him to play the organ and he was a very willing student.

Bach composed more than 1000 pieces of music. His most famous being the Brandenburg Concertos. The one I know is Toccata and Fugue in D minor because I've heard it on Halloween and in films.



He became more famous after he died because many of his works were released over a hundred years later.

Anyone can listen to Bach's music now thanks to the internet.

## Dodgeball Interform Winners

Last week was our dodgeball interform, with each form group playing against their peers.

The results are in, congratulations to all who took part, and thank you to everyone who came and supported their forms.

We look forward to seeing you all again next week for our next interform challenge!



|                | 1st Place   | 2nd Place  | 3rd Place  | 4th Place | 5th Place  |
|----------------|-------------|------------|------------|-----------|------------|
| <b>Year 7</b>  | 7RMC        | 7KJ        | 7SF        | 7LH       | 7LHU & 7PD |
| <b>Year 8</b>  | 8RAB & 8SDA | 8WF        | 8ABR & 8GO | 8SWE      |            |
| <b>Year 9</b>  | 9REB        | 9HS & 9HBU | 9AGU & 9SR | 9SA       |            |
| <b>Year 10</b> | 10CP        | 10JBR      | 10SH       | 10EJ      |            |
| <b>Year 11</b> | 11GBO       | 11SEV      | 11JN       | 11TC2     |            |



## 6th Form News



### ALICIA'S BLOG....

Alicia finished her Level 3 studies this summer, achieving A\*, A\*, A and has qualified to start her children's nursing degree in Liverpool. However, she has decided to defer her place until next year and has just embarked on her travels to Nepal where she will be volunteering on a health care program.

Over the next few weeks we will be sharing her travels with you. We are so proud of her and her achievements and hope this blog will inspire future 6<sup>th</sup> form students in their journeys around the world.

### Week 3 & 4

Hello from Pokhara!

The schools these past two weeks have been shut due to a massive festival called Dashain! So, the first week we were going into just one of the schools to run some fun activities in their holidays. I covered some basic road safety and the importance of exercise on promoting health and well-being!



At the weekend some more, volunteers were leaving and so we all headed to Kathmandu for night to see them off! Kathmandu is a great city but I don't think it's beats the beauty that Pokhara has!

This past week all the volunteers have been working together on construction as all other projects were paused due to the festival. We have successfully painted 2 full classes and some paintings on the walls outside! It has been amazing to be able to see the difference of the classrooms before and after!



The weather has drastically changed from my first month in Pokhara, it has officially been non-stop raining for the last 75 hours!! But it is me at to start getting hotter in the next week or so...hopefully!

## Numeracy Problem of the Week



Last week, Tom and Sophie bought some stamps for their collections.

Each stamp Tom bought cost him £1.10, whilst Sophie paid 70p for each of her stamps.

Between them they spent exactly £10.

How many stamps did they buy in total?

Last Week's Solution: Monday

Join the Google Classroom code **f2esulr** to submit your answer



## ABHOR

Word Type:

Verb

Synonyms:

- detest
- loathe

Antonyms:

- adore
- cherish

Example:

- "Miss. Neville  
abhorred racism in  
every form."

Definition:

Abhor means:

- Regard with disgust  
or hatred.

## English Period 6 for Year 11

All year 11 are invited to the following Period 6 sessions after school to help them revise for their mock exams.

| Wednesday 12th October |   |  |        |
|------------------------|---|--|--------|
| Options                | What?                                       | Details  | Where? |
| 1                      | Poetry - dark love                          | Exploring violence and death linked to romantic relationships in Valentine, La Belle Dame Sans Merci and My Last Duchess | E2     |
| 2                      | English Language Paper 2 - Creative Writing | How to develop your use of description by writing 'a lot about a little'.  | E8     |

| Wednesday 19th October |   |  |        |
|------------------------|---|--|--------|
| Options                | What?                                       | Details  | Where? |
| 1                      | Poetry - falling in love                    | Exploring positive, romantic relationships in 1st date; Sonnet 43; The Manhunt   | E6     |
| 2                      | English Language Paper 2 - Creative Writing | How to develop your use of description and using language techniques for effect. | E4     |

| Wednesday 2nd November |                                       |   |        |
|------------------------|---------------------------------------|---|--------|
| Options                | What?                                 | Details   | Where? |
| 1                      | Poetry - lost love                    | Exploring love that has been lost or broken apart in A Complaint, Neutral Tones and One Flesh | E3     |
| 2                      | English Language Paper 2 - Question 6 | Exploring how to compare similarities and differences in ideas.                               | E2     |

| Wednesday 9th November |                                       |   |        |
|------------------------|---------------------------------------|---|--------|
| Options                | What?                                 | Details   | Where? |
| 1                      | Poetry - 'other' love                 | Exploring unconventional love in i wanna be yours, Love's Dog and She Walks | E9     |
| 2                      | English Language Paper 2 - Question 6 | Exploring how to compare similarities and differences in perspectives.      | E5     |

## English Period 6 for Year 11

| Wednesday 16th November |                   |  |        |
|-------------------------|-------------------|--|--------|
| Options                 | What?             | Details  | Where? |
| 1                       | A Christmas Carol | Exploring the main events in Staves 3, 4 and 5 plus key quotations | E5     |
| 2                       | A Christmas Carol | Exploring use of symbolism in the novella and how to analyse it    | E3     |

| Wednesday 23rd November |                    |  |        |
|-------------------------|--------------------|--|--------|
| Options                 | What?              | Details  | Where? |
| 1                       | A Level Literature | Calling all students interested in A level literature! | E9     |

## European Day of Languages Quiz Winners

Well done to Miss Danby's form, 8SDA, who won the European Day of Languages quiz. A great effort from all those who took part, but 8SDA triumphed as they got the joint highest mark and also were the closest on the tie breaker question. You can keep the trophy until next year, so display it proudly!

MFL Department



## Home Learning

Dear Parents/Carers,

Home learning activities are set by all subjects, for all students as per the schedule below:

We set homework via our Google Platform, using an application called Google Classroom. This allows teachers to set really focused activities for all students, across a number of different learning platforms that we subscribe to to support our curriculum delivery.

We appreciate that communication regarding the home learning activities is crucial, so that you can support your child to complete their work by the set deadlines.

During lockdown, parents of older students may remember that we set-up a Google guardian notification which enabled parents to get a daily, or weekly (this is your choice) notification on tasks that have been set, with information on when work is due, and how many tasks are overdue.

We are currently in the process of setting up Google Guardian notifications for parents of all students in years 7 and 8, and we will be checking email addresses for other years on a rolling programme.

Over the next week, you should receive an email inviting you to be a Google Guardian. Please note that this may go into your Junk or Spam folder, so please check this regularly.

Once you have accepted this invitation, you will be able to confirm if you would like to receive daily or weekly reports.

The system does work better with google email addresses, so if you are yet to create an email account, we encourage you to set-up an account via the Google platform.

Further information on Google Guardians can be found here: <https://support.google.com/edu/classroom/answer/6388136?hl=en>

Should you have any issues with setting up or receiving your invitation (please allow a week for this to be set-up), then please email [info@rushden-academy.net](mailto:info@rushden-academy.net) and one of the team will be in touch to support you.

Thank you

## Go4Schools Parent App

We have now subscribed to the parent app for Go4Schools. You can download the app from the Apple App Store or the Google Play Store, and have access to your child's timetable, progress reports, attendance and behaviour information at the touch of a button.

For more information about how to create your Go4Schools Parent Account, have a look at the guide later in the newsletter.

Please note, we use Google Classrooms to issue and track homework, not Go4Schools.



## junior dodgeball

**Thursdays** 3<sup>rd</sup> Nov – 8<sup>th</sup> Dec  
(Special UV sessions)

**4 - 5pm: 7 - 13yrs**

**6 week course**  
**7 - 13yrs: £18**

For more information please contact:  
Jackie Ackroyd - Active Communities Coordinator  
Jackie.Ackroyd@freedom-leisure.co.uk

**To book contact:**  
The Pemberton Centre  
**01933 350324**

www.freedom-leisure.co.uk



## Junior Netball

**Mondays, 4.15 - 5.15pm**

**31 October - 5 December 2022**

(during term time only)

**6 week course**  
**8 - 13yrs: £18**

For more information contact:  
jackie.ackroyd@freedom-leisure.co.uk  
or wesley.neville@freedom-leisure.co.uk

**To book contact:**  
The Pemberton Centre  
**01933 350324**

www.freedom-leisure.co.uk



# Computer Club

Now available in IT2 during Tuesday Lunchtimes!

## PLAY!

- Learn to create a video game!
- Play games from the past!
- Become a professional game reviewer!
- Be part of a game design team!



## BUILD!

- A fully working computer!
- Install software!
- Produce digital projects!



## CREATE!

- Graphics and posters!
- Learn Photoshop!
- Become a digital artist!



## PROGRAM!

- Learn Python!
- Learn HTML!
- Learn C++!
- Learn to build your own software!

```

var firstbase=document.getElementById("firstbase")
var secondbase=document.getElementById("secondbase")
var thirdbase=document.getElementById("thirdbase")
var addLesson=document.getElementById("addLesson")
var editLesson=document.getElementById("editLesson")
var deleteLesson=document.getElementById("deleteLesson")

```

<p>Everyone is welcome!</p>

## Maths Period 6 for Year 11s

All year 11 are invited to the following Period 6 sessions after school to help them revise for their mock exams.

### Monday 10th October

| Who for?                   | Topic                                      | Where?           |
|----------------------------|--|------------------|
| Sets 1 & 2 (Higher)        | Solving inequalities                       | Mrs Evans, M5    |
| Sets 3, 4 & 5 (Foundation) | Decimals – including rounding, significant | Mrs Armitage, M4 |

### Monday 17th October

| Who for?                   | Topic                            | Where?          |
|----------------------------|----------------------------------|-----------------|
| Sets 1 & 2 (Higher)        | Index laws - negative/fractional | Mr Routhorn, M1 |
| Sets 3, 4 & 5 (Foundation) | Index laws                       | Mr Glover, M2   |

### Monday 31st October

| Who for?                   | Topic                                 | Where?          |
|----------------------------|---------------------------------------|-----------------|
| Sets 1 & 2 (Higher)        | Standard form                         | Mrs Evans, M5   |
| Sets 3, 4 & 5 (Foundation) | Factors, multiples and primes HCF and | Mrs Gurnham, M3 |

### Monday 7th November

| Who for?                   | Topic                                      | Where?           |
|----------------------------|--|------------------|
| Sets 1 & 2 (Higher)        | Surds                                      | Mrs Evans, M5    |
| Sets 3, 4 & 5 (Foundation) | Expanding brackets (including simplifying) | Mrs Armitage, M4 |

### Monday 14th November

| Who for?                   | Topic                                    | Where?          |
|----------------------------|--|-----------------|
| Sets 1 & 2 (Higher)        | Conversion graphs                        | Mr Routhorn, M1 |
| Sets 3, 4 & 5 (Foundation) | Factorising - single and double brackets | Mr Glover, M2   |

### Monday 21st November

| Who for?                   | Topic            | Where?          |
|----------------------------|------------------|-----------------|
| Sets 1 & 2 (Higher)        | Real life graphs | Mrs Evans, M5   |
| Sets 3, 4 & 5 (Foundation) | Substitution     | Mrs Gurnham, M3 |

## Maths Period 6 for Year 11s

### Monday 28th November

| Who for?                   | Topic                | Where?           |
|----------------------------|----------------------|------------------|
| Sets 1 & 2 (Higher)        | Distance time graphs | Mrs Evans, M5    |
| Sets 3, 4 & 5 (Foundation) | Two way tables       | Mrs Armitage, M4 |

### Monday 5th December

| Who for?                   | Topic                            | Where?          |
|----------------------------|----------------------------------|-----------------|
| Sets 1 & 2 (Higher)        | Perpendicular and parallel lines | Mr Routhorn, M1 |
| Sets 3, 4 & 5 (Foundation) | Averages from frequency tables   | Mr Glover, M2   |

### Monday 12th December

| Who for?                   | Topic   | Where?          |
|----------------------------|---|-----------------|
| Sets 1 & 2 (Higher)        | Quadratic graphs inc roots and turning points | Mrs Evans, M5   |
| Sets 3, 4 & 5 (Foundation) | Stem and leaf diagrams                        | Mrs Gurnham, M3 |

## School Photographs Ready for Year 7 & 10

Dear Parent/Carer

Vancols Photographers are pleased to confirm that the School Photographs are ready to view using the QR code on your proof card.

If you have already scanned the QR code on the Proof and registered you will receive an auto email notification.

If you have not done it yet, don't panic, you can still view by scanning the QR code on your Proof and following the instructions. If you no longer have the QR code, please contact Rushden Academy to get an access code.

**The online cut-off date for orders to be placed for free postage back to the school is 20<sup>th</sup> October 2022**

Regards

Vancols Photographers

**THRIVE**

A SAFE PLACE TO EXPLORE THE  
BIG QUESTIONS IN LIFE

WEDNESDAYS AFTER SCHOOL 3-4PM  
IN THE ETHOS ROOM  
EVERYONE WELCOME

GAMES  
SNACKS  
DISCUSS  
EXPLORE  
FAITH

?

**THE DROP IN**

A SAFE PLACE TO RELAX, PLAY GAMES  
AND CHAT ABOUT LIFE

YEAR 7 TUESDAY  
YEAR 8&9 WEDNESDAY  
YEAR 10&11 THURSDAY  
IN THE ETHOS ROOM AT  
LUNCH TIME  
EVERYONE WELCOME

**PE Extra Curricular**

**Monday - Basketball & Netball**

**Tuesday - Football**

**Wednesday - Staff meetings**

**Thursday - Fitness Suite**

Keep up to date with all fixtures & events by joining the Google Classroom: **YFIMI5U**

PERFORMING ARTS PRESENTS

# Dance

## CLUB

**FRIDAY 3:10pm-4:10pm**  
Main Hall



YEAR 7  
YEAR 8  
YEAR 9

Come along and learn new moves in a fun and friendly environment

**FOR MORE DETAILS CONTACT MISS PILGRIM**

[c.pilgrim@rushden-academy.net](mailto:c.pilgrim@rushden-academy.net)

Rushden Academy presents



# Performance Group

## DANCE

### MODERN DANCE GROUP

**Every Monday**  
**Starting 19th September**  
**3:10-4:10pm**

DANCE STYLES  
Contemporary  
Hip Hop  
Jazz

*Express yourself through the art of modern dance*

Register with Miss Pilgrim  
[c.pilgrim@rushden-academy.net](mailto:c.pilgrim@rushden-academy.net)

# Weekly Star of MFL

Each week the MFL department chooses one of its Stars of the Week to showcase.

This may be for producing a particularly impressive piece of work, making excellent progress, having great attitude to learning or otherwise representing one of the Team Rushden values.

This week's star is...  
**Joseph**

Joseph deserves thanks and recognition for the late start he has made and has shown an impressive level of enthusiasm, resilience and focus in order to make fantastic progress in only a few short weeks. Well done!

Mrs Charlton



## Performing Arts Update

### Drama

Year 7 have been exploring their vocal skills this week. With a focus on George's Marvellous Medicine by Roald Dahl, we have been exploring how we change our voices for different characters and recognising what skills we use to do this. The students have enjoyed varying their voices and being able to identify what skills they are using to do this.

### Dance

The Y11 dancers are currently on the Component 2 of their BTEC performing arts dance pathway course. Student are really enjoying this component as it explores professional repertoire and challenges the dancers individual performance and interpretive skills. Currently dancers are exploring the style of Hip-Hop.

### Music

Year 9 students have been finalising their backing tracks for their songs this week and are starting to consider whether they are going to sing live or pre-record their lyrics into their bandlab project. Students that are singing live have been practising hard with their backing tracks to sort out timing and how it all fits together. Students that have decided to pre-record their lyrics have recorded in and editing the sound files, using effects to change the sound of the voice to suit the music and considering the blend in the mix but adjusting levels to make sure it is all balanced to a well rounded.

### Performing Arts Career of the week: Stage Manager

A Stage Manager supports and organises all the different teams involved in the day-to-day running of a theatre production from rehearsals right through to performances and then post-show. They liaise and communicate with the full company and organise each team to ensure the smooth running of a production.

Estimated Annual Starting Salary: Starting salary: £18k - £22k

Experienced: £25k - £35k

Highly experienced: £45k +

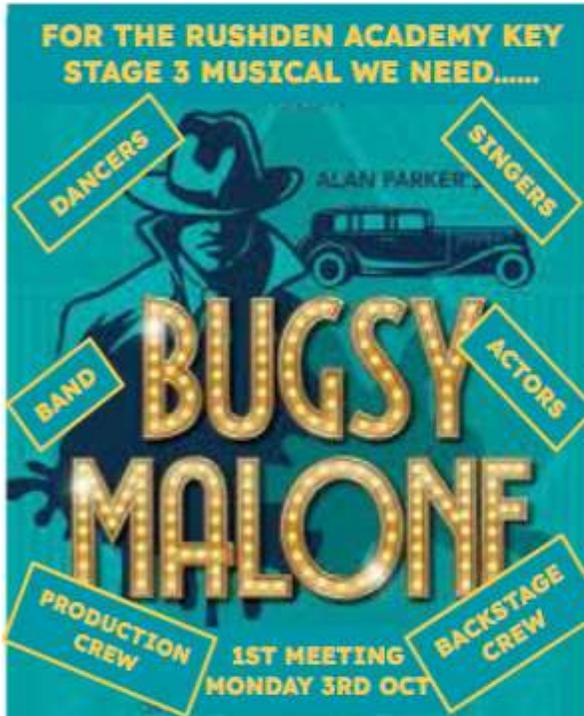
For any students that are interested in taking up instrument lessons this term - please get in touch with Mrs Brooks! We currently offer string, piano, guitar, drum and singing lessons but if you are interested in other instrument please let us know and we will try and source the provision!

[r.brooks@rushden-academy.net](mailto:r.brooks@rushden-academy.net)



## Performing Arts Update

### Bugsy Malone The Musical



The first meeting for Bugsy Malone took place this week and, as a department, we were overjoyed with the turnout of excited KS3 students.

Audition prep sessions will be run next Thursday 13th October and auditions will take place on Friday 14th October. For some this will be their first ever audition and we can't wait for them to see what a warm and encouraging environment we have here at Rushden Academy with our open auditions.

We hope to see many smiling faces there and wish all of you good luck.

### Open Evening

As you know, we had our Year 6 open evening last night and the turnout was outstanding. Our students prepared many performances for prospective year 6s to enjoy and to really showcase what talent we have here at Rushden.

The performances were:

- ◆ Chicago Medley- Performed by current members of the full school musical cast.
- ◆ Move by Beyonce- Performed by the BTEC Dance Group.
- ◆ Matilda Medley- Performed by members of last years KS3 musical
- ◆ Add Me: Theatre in Education Piece- Performed by Sixth Form and year 11.
- ◆ Finesse By Cardi B- KS3 Dance Club
- ◆ Legally Blonde 'Oh My God'- Performed by members of last year's full school musical.

The performance that the students gave was absolutely brilliant and we were inundated with compliments from prospective parents/carers and their amazed children. As a faculty, we offer a huge well done to the students that took part and showcased the extraordinary talent we have here at Team Rushden.

## Stars of the Week

Congratulations to the following students for achieving star of the week.



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## How to Access Go4Schools

Go4Schools is the online system that Rushden Academy uses to track student attendance, student progress and assign homework tasks.

Students and parents can access this at home to keep up to date, by checking timetables and homework deadlines. Student progress reports will be published through Go4Schools 3 times a year.

Please follow the instructions below to access Go4Schools.

### Student access to Go4Schools

- ◆ Go to the Go4Schools student access page (on the top right of the Go4Schools home page)
- ◆ Type in your school email address in the first time user box (your computer login in followed by @rushden-academy.net)

#### **First-time User?**

If you haven't logged on to GO 4 Students before, type your email address and click the "please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. For Data Protection reasons we are unable to divulge or set passwords for students ourselves.

Please send me a password

- ◆ This will send you an email link with your password
- ◆ Login with your new password

### Parental access to Go4Schools

- ◆ Go to the Go4Schools parent access page
- ◆ Enter your email address (the one Rushden Academy contacts you on) in the first time user box
- ◆ This will send you an email link with your password
- ◆ Login with your new password

If you haven't received an email in 5 minutes, please double check you have your email typed in correctly and ask them to send the password again. If you have any problems accessing Go4Schools do not hesitate to contact the academy.

You also have access to the Go4Schools app that can be downloaded from the Apple Store or Google Play.

Mr P Bocking  
Assistant Principal

## Are you looking for a career change? Are you interested in training to teach?

Rushden Academy has a proven track record in successfully supporting trainee teachers on programmes leading to QTS. Many of our staff, past and present, have been trained at the school and an even larger number have completed main placements and second placements here before securing teaching jobs elsewhere.



As a school with a strong and successful record for training new teachers to the profession, Rushden Academy works closely with School Centered Initial Teacher Training (SCITT) providers to provide fully supported and mentored school placements on a variety of routes.

If you are interested in a new career or are looking for more information about routes into teaching, then please contact Gail Brainwood, Director for Learning on 01933 350391 or by email: [g.brainwood@rushden-academy.net](mailto:g.brainwood@rushden-academy.net)

## Are You Eligible for Free School Meals?

If you are in receipt of any of the following, your child may be eligible for free school meals.

- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

You can check your eligibility and apply for free school meals through Northampton County Council by clicking [here](#).

Northamptonshire Healthcare NHS

# WHAT'S ON YOUR MIND?

sex **DRUGS**  
contraception **exam anxiety**  
**BULLYING** family issues  
alcohol **SMOKING**  
HEALTHY EATING body image  
social networking & cyber bullying  
**SELF HARM** MENTAL HEALTH  
relationships

for friendly, helpful advice  
TEXT YOUR SCHOOL NURSE ON  
**07507 329 600**

It's confidential

CHAT Youth Counselling  
Starting Wednesday 3rd November

# CAFE AND CHAT

YOUNG PERSON'S EMOTIONAL WELL-BEING DROP-IN

EVERY WEDNESDAY, 4-8PM,  
30 MARKET ROAD,  
THRAPSTON NN14 4JU

IN A BIT OF A CRISIS?  
WE'RE HERE TO HELP.  
JUST COME ALONG

Need relationship advice? Having trouble at school? Just feeling a bit low? Come talk to us for free and confidential support and advice.

NEED TO CHAT TO SOMEONE IMPARTIAL ABOUT SOMETHING?

CHAT Youth Counselling

# MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

**Monday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton, NN1 1PP  
01604 654385

**Tuesday 4pm - 8pm**  
Youth Works at Corby Mind,  
18 Argyle St, Corby NN17 3RU  
01536 518339

**Wednesday 4pm - 8pm**  
Chat,  
Souster Youth Building,  
30 Midland Road, Thrapston,  
NN14 4JU  
01832 274422

**Thursday 4pm - 8pm**  
Youth Works,  
47 Rockingham Rd,  
Kettering, NN16 9HX  
01536 518339

**Friday 4pm - 8pm**  
the lowdown,  
3 Kingswell Street,  
Northampton,  
NN1 1PP  
01604 654385

**Saturday 10am - 2pm**  
Service Six,  
15 Sassoon Mews,  
Wellingborough,  
NN8 3LT  
01935 277530

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1-1 SUPPORT AND ADVICE

ALSO AVAILABLE REMOTELY

1-1 PARENT SUPPORT IS AVAILABLE

NHS Northamptonshire Healthcare  
the lowdown  
3 Kingswell Street  
Youth Works  
CHAT

#weareNHS

Northamptonshire Healthcare NHS

# CAMHS LIVE #MYMINDMATTERS

WE KNOW IT CAN BE HARD TO GET HELP.

CAMHS LIVE CAN BE ACCESSED VIA YOUR PHONE, TABLET OR LAPTOP AND IS A WEB CHAT. IT IS HERE TO HELP YOU ACCESS THE MENTAL HEALTH SERVICES YOU MIGHT NEED. SPEAK TO OUR ADVISORS ABOUT THE RIGHT OPTION FOR YOU.

LIVE AND ONLINE:  
[WWW.NHS.UK/0303CAMHS/LIVE](http://WWW.NHS.UK/0303CAMHS/LIVE)

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QR code

Camhs  
Where Young Minds Matter

MAKING A DIFFERENCE FOR YOU, WITH YOU