



Rushden Academy Newsletter

Aspire, Explore, Succeed

23/09/2022

Message From the Principal



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Team Rushden - United we stand, divided we fall

Dear Parent / Carer

This week started with a bank holiday which allowed us all to observe Her Majesty, The Queen's funeral. It was nice to hear that so many of our students spent time on Monday watching various parts of the funeral arrangements and observing this important part of British culture and history.

Despite it only being a 4-day week, it has been a very busy one with lots going on in the academy. Mr Noblett led the assembly this week but was ably supported by Grace and Mackenzie from the student leadership team in sharing the plans for our bake-off to raise money for Macmillan Cancer Support. The team have set some ambitious fundraising targets linked to various rewards including an opportunity to pour water over a selection of teachers and a potential mufti day. Our students were encouraged to reflect on the important work that Macmillan and other cancer related charities undertake to support people undergoing treatment and their families.

Mr Middleton and Miss Buckoke have spent the last few weeks busily preparing for our annual awards' evening which took place on Thursday evening; their hard work led to a fantastic event celebrating the achievements of the students of Team Rushden. It was a real privilege for me as Principal to see a hall packed full of parents and carers all gathered to collectively celebrate students hard work and dedication to their education here at Rushden Academy. The awards were far-ranging and recognised academic efforts, outstanding and exemplary conduct, as well as wider contributions to the school community. The prestigious overall achievement award for Key Stage 3 went to Gracey for the highest attainment across all subjects. For Key Stage 4, it went to Lucy who achieved a staggering 7 grade 9s in her GCSE examinations. It was also a pleasure to give the Principal's Award for outstanding progress to Jakub which recognised his incredible effort in achieving 3 grades higher than his targets (on average) across all of his GCSE examinations. Beyond the academic awards, the whole-school award for personal and pastoral success went to Neil for demonstrating exemplary character through his self-discipline, determination and desire to succeed. It was a fantastic evening from start to finish and thank you to everyone that was able to come and join us for the celebration.



Continues on the next page...

Message From the Principal Continued...


Finally, the return to school has brought with it the inevitable autumn cold and flu illnesses but please can I ask that you support us in promoting positive attendance by only keeping your son or daughter at home if they absolutely need to be as in most cases a common cold shouldn't stop them from attending school. Thank you in advance for your support with this.

Yours sincerely,

Mr B Baines
Principal




Numeracy Problem of the Week



The numbers 72, 8, 24, 10, 5, 45, 36 and 15 are grouped in pairs so that each pair has the same product.

Which number is 10 paired with?



Join the Google Classroom code **f2esulr** to submit your answer

European Day of Languages



26th September 2022 marks the 21st anniversary of the European Day of Languages. Since 2001, the Day has been celebrating the rich tapestry of languages coexisting in Europe and beyond. According to Council of Europe Secretary General Marija Pejčinović Burić:

“The European Day of Languages reminds us that all voices matter and that together we can overcome linguistic and cultural divides in our societies”.

The European Day of Languages (EDoL) was first celebrated in 2001 during the European Year of Languages. At the end of this campaign the Council of Europe's Committee of Ministers decided to make EDoL an annual event, to be celebrated each 26 September. Every year, millions of people in the Council's member states and elsewhere organise or take part in activities to promote linguistic diversity and the ability to speak other languages.

The general aim is to draw attention to Europe's rich linguistic and cultural diversity, which has to be encouraged and maintained, but also to extend the range of languages that people learn throughout their lives in order to develop their plurilingual skills and reinforce intercultural understanding. EDL is an opportunity to celebrate all of Europe's languages, including those that are less widely spoken and the languages of migrants.

Here at Rushden Academy, we are marking the celebration with an Interform Competition Quiz, based on all things European and Language-related. Forms across the school have the opportunity to compete during morning registration for their chance to win the COVETED EUROPEAN DAY OF LANGUAGES TROPHY, which will reside in the form room of the winning form for the duration of the year until the next European Day of Languages! We are also celebrating the diversity of European Languages and raising awareness by using a selection of “borrowed” words for this weeks' Word of the Week, to help students see the link between our own language and those of our European neighbours, with achievement points available for students who successfully use the words in their lessons.

Did you know, for example, that rucksack, broccoli and graffiti are all words that English has “borrowed” from our friends on the continent over the years?

Have a look at the next page to see what words could get you extra APs next week when you use them in a sentence!

Keep an eye on future editions of the Rushden Academy newsletter to find out which of the competing form groups managed to secure the Rushden Academy European Day of Languages Trophy!!

MFL Words of the Week

Here's a new challenge for you - use one of the following words (all of which have been "borrowed" from other European Languages) in a sentence in any lesson throughout the week for an extra AP.

Rules:

1. The word must be used in a sentence giving some meaning/definition to the word
2. You can't say the same sentence as someone else!
3. You must give the LANGUAGE OF ORIGIN as well

Example:

*After school I will go to the Blue Corner **Café** for my dinner. The word café comes from **French**.*

Word	Language of origin	Meaning
Café	French	In English, this is the name for a small, usually informal restaurant. It is written both with an accent in French and without it in English.
Entrepreneur	French	A person who sets up a business or businesses, taking financial risks in the hope of profit.
Rucksack	German	This is another name for backpack. In German, the two halves of the word come from the words Rücken (back) and Sack (bag/sack).
Delicatessen	German	This is an informal restaurant where you can get sandwiches, coffee and other small foods. In German, it means "fine/fancy foods," but in English it just describes the place where you can buy these foods.
Macho	Spanish	This describes a person who is very strong or masculine. It can also be used to describe a person who is arrogant about his
Guerrilla	Spanish	A member of a small independent group taking part in irregular fighting, typically against larger regular forces.
Broccoli	Italian	A cultivated variety of cabbage bearing head of green or purplish flower buds that are eaten as a vegetable
Graffiti	Italian	Writing or drawings scribbled, scratched, or spray painted illicitly on a wall or other surface in a public place

This Week in Humanities - Autumn Has Arrived!

Cosy jumper, hot chocolate with marshmallows and pumpkin-spiced latte season is officially upon us as today marks the start of the **autumn equinox**.



According to the Met Office, this is when the length of day and night becomes roughly the same and nights will become increasingly longer as the season progresses. For me this translates as we wake up in the dark and leave school in the dark too! However it is not all doom and gloom there are many things to look forward to in this season. If Strictly

Come Dancing reappearing on your screens is not enough, you can embrace the beautiful colours of the leaves on the ground and if you're a big kid at heart- is there anything better than stomping through and kicking up the crunching leaves? Get out and about and relive collecting conkers and have a family competition. Or does this season offer you the opportunity for a fresh start?

On the theme of Fresh starts this weekend also marks the Jewish celebration of new year - Rosh Hashanah. The celebration of the creation of the world which marks making a **fresh start**. The celebration is a time for people to reflect on their past year and ask for forgiveness for anything they feel they have done wrong. It is a time to think about new beginnings and priorities. An opportunity to think about what is important to each one of us. The festival is also marked by some sweet treats too! One of the most popular and well-known food customs has to do with dipping apple slices into honey. This sweet combination stems from an age-old Jewish tradition of eating sweet foods **to express our hope for a sweet new year**.



Whilst on the theme of Nature, the Ethics and Morality committee also took on the debate this week of **Why is nature feminine?** Why do we say Mother Nature or Mother Earth? Are there any ethical reasons why we should or should not continue to regard nature and the earth as a mother or as female? This was an intriguing session where students were only too keen to share their thoughts and opinions in a healthy debate. Considering whether or not the meaning stems from the motherly figure providing birth to new life in the way that nature does? Or is it just an accepted part of language we never fought to challenge - such as the male association with time - The grandfather clock, father time? There were even some connotations to how

the media picks up on the nature theme too including some Disney films. The tree in Pocahontas and Te Feti in Moana! What a perfect way to get back to my first theme - Autumn is 100% a time for Disney films and hot chocolate!

If you would like to get involved and join in with the ethics committee you can join us weekly on **Thursday lunch times in H5**.

Miss R Burrows
Ethics and Morality Committee Lead



English Period 6 for Year 11

All year 11 are invited to the following Period 6 sessions after school to help them revise for their mock exams.

Wednesday 29th September			
Options	What?	Details	Where?
1	Poetry - family and love	Exploring how familial love is presented in A child to His Sick Grandfather, My Father Would Not Show Us and Nettles	E6
2	English Language Paper 2 - Question 6	Exploring how to compare similarities and differences in perspectives.	E8

Wednesday 5th October			
Options	What?	Details	Where?
1	Poetry - dark love	Exploring violence and death linked to romantic relationships in Valentine, La Belle Dame Sans Merci and My Last Duchess	E2
2	English Language Paper 2 - Creative Writing	How to develop your use of description by writing 'a lot about a little'.	E8

Wednesday 12th October			
Options	What?	Details	Where?
1	Poetry - falling in love	Exploring positive, romantic relationships in 1st date; Sonnet 43; The Manhunt	E6
2	English Language Paper 2 - Creative Writing	How to develop your use of description and using language techniques for effect.	E4

Wednesday 19th October			
Options	What?	Details	Where?
1	Poetry - lost love	Exploring love that has been lost or broken apart in A Complaint, Neutral Tones and One Flesh	E3
2	English Language Paper 2 - Question 6	Exploring how to compare similarities and differences in ideas.	E2

English Period 6 for Year 11

Wednesday 2nd November			
Options	What?	Details	Where?
1	Poetry - 'other' love	Exploring unconventional love in i wanna be yours, Love's Dog and She Walks	E9
2	English Language Paper 2 - Question 6	Exploring how to compare similarities and differences in perspectives.	E8

Wednesday 9th November			
Options	What?	Details	Where?
1	A Christmas Carol	Exploring the main events in Staves 3, 4 and 5 plus key quotations	E5
2	A Christmas Carol	Exploring use of symbolism in the novella and how to analyse it	E3

Wednesday 16th November			
Options	What?	Details	Where?
1	A Level Literature	Calling all students interested in A level literature! An introduction to the course and what to expect.	E9

Rewards and Enrichment Events This Term



The Great Rushden Bake Off

When?
Friday 30th September

Fundraising for
MACMILLAN CANCER SUPPORT

Join us for our first enrichment event!

- You need to drop your cake off at the ETHOS Room before tutor time on Friday.
- Your cake or cupcakes must have details of what ingredients you have used.
- Clearly labelled with your name and form.
- They will be judged for their presentation (and maybe taste!)

APs for the Top 3

Good Luck!

25 50 10



Attendance Reward Event

MOVIE AFTERNOON

When? Last week of term
Where? Lecture Theatre

The Criteria:

- Meet your attendance target
- No more than 1 remove

Rushden Academy
Always - Explore - Succeed



Year 6 into 7 Open Evening

We warmly invite Year 6 pupils and their families to visit Rushden Academy to see what we have on offer to develop pupils outstanding character. We will showcase how we nurture Team Rushden values and prepare our pupils to be successful, self-assured, responsible citizens.

You will have an opportunity to visit all subject areas, to talk to staff and pupils and meet with leaders. We will send you away with links to the 2022-2023 prospectus & other important virtual information so that you can digest this in your own time. We appreciate that it is a very important decision to make and would like to help you make your informed decisions.

<https://www.eventbrite.co.uk/e/live-tours-2022-tickets-416539921117>

Rushden Academy
Aspire • Explore • Succeed

TOVE
LEARNING TRUST

**Thursday
6th October
2022**

Book a spot in our open evening

<https://www.eventbrite.co.uk/e/live-tours-2022-tickets-416539921117>

Call to find out more
01933 350 391

www.rushden-academy.net

6th Form News

ALICIA'S BLOG.... week 2

Alicia finished her Level 3 studies this summer, achieving A*, A*, A and has qualified to start her children's nursing degree in Liverpool. However, she has decided to defer her place until next year and has just embarked on her travels to Nepal where she will be volunteering on a health care program.

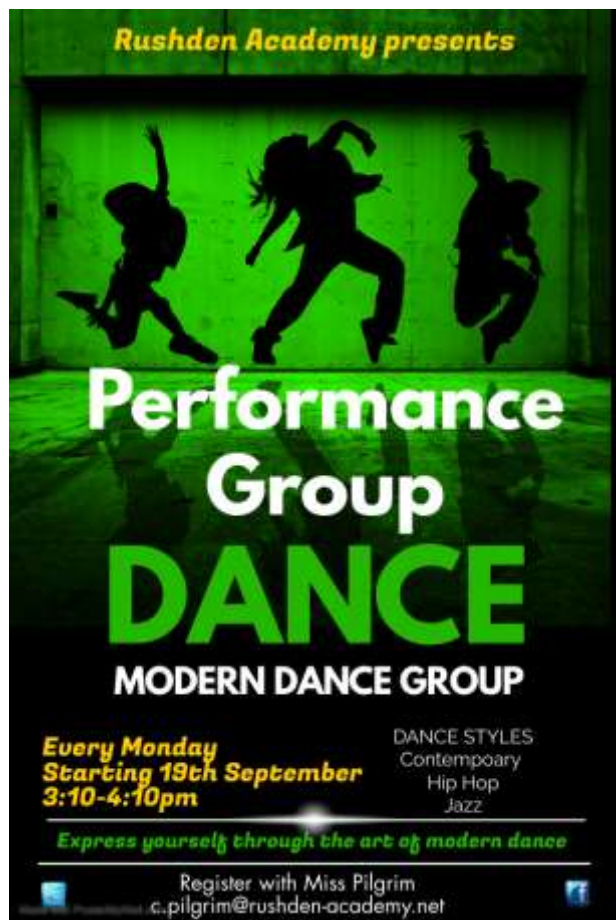
Over the next few weeks we will be sharing her travels with you. We are so proud of her and her achievements and hope this blog will inspire future 6th form students in their journeys around the world.

I think to sum up the last week I've been working at the schools Monday to Friday teaching about different diseases like malaria, hypertension etc. However last Friday the school had a sports day so we went and helped out running different activities for the children! My activity was an egg and spoon race!



Over the weekend we also went out and completed a trek to the tops of one of Nepal's many mountains which took most the day. Then on the Sunday we went paragliding which was amazing and then later in the day went to the Shiva temple and world peace pagoda which was so surreal! This weekend we are heading to Pokhara old town and a waterfall then doing some rafting as well. I'm having such an amazing time so far and have already settled in! Looking forward to the rest of trip and all the other things that I am going to do before my time ends. Here are some photographs....





6th Form Northampton University Visit



On Wednesday 21st September we took some of our year 12 and 13 students to Waterside campus at Northampton University for a taster day of tours, workshops and talks. Students learnt first-hand about what it means to go to university, how they teach and how students learn.

The students were fully engaged with all activities and learnt about UCAS applications, leadership skills, subject offers and courses at the university. This information has given them a broader knowledge of what going to university is about and has inspired many to now reconsider their post 18 choices.

The students were ambassadors for the 6th form and were praised for their team work, attentiveness and conduct.

Mrs A Owen
Director of KS5



Computer Club

Now available in IT2 during Tuesday Lunchtimes!

<h2 style="margin-top: 0;">PLAY!</h2> <ul style="list-style-type: none"> - Learn to create a video game! - Play games from the past! - Become a professional game reviewer! - Be part of a game design team! 	<h2 style="margin-top: 0;">BUILD!</h2> <ul style="list-style-type: none"> - A fully working computer! - Install software! - Produce digital projects! 
<h2 style="margin-top: 0;">CREATE!</h2> <ul style="list-style-type: none"> - Graphics and posters! - Learn Photoshop! - Become a digital artist! 	<h2 style="margin-top: 0;">PROGRAM!</h2> <ul style="list-style-type: none"> - Learn Python! - Learn HTML! - Learn C++! - Learn to build your own software! <pre style="font-family: monospace; font-size: small;"> var firstname=document.getElementById("f").value; var lastname=document.getElementById("l").value; var fullname=document.getElementById("f+").value; var address=document.getElementById("a").value; var email=document.getElementById("e").value; <p>Everyone is welcome!</p></pre>

Duke of Edinburgh Award Update



Since we have been back this term, we have been busy planning expeditions with currently enrolled Bronze students as well as recruiting our new cohort of award participants.

Year 11 Students

Our Year 11 students have been meeting regularly to ensure they are ready for their upcoming expedition! We have completed our route planning using electronic mapping systems, carefully thinking about footpaths and bridleways that will take us to our campsite whilst avoiding some of the hazards of busy roads and waterways.

We have 3 groups planning expedition routes and all have chosen to explore slightly different routes from their starting point to the campsite. We have one group leaving and heading North before turning back South, one group leaving South before turning back North and one group taking the middle path out.

Our groups will all be remotely supervised and will meet staff at regular checkpoints to check in on their progress and how their spirits are, we look forward to lots of expedition stories as they complete their aims!



Year 9 and 10 Students

All students that have returned their enrolment form have been added to a google classroom ready for key information, messages and meetings to be communicated via. Students need to ensure they have accepted the invitation to join and are looking out for notifications.

A reminder for anyone that has given in an enrolment form - please make sure the enrolment fee has been paid on ParentPay as without this we cannot purchase the award space from DofE. Anyone still wishing to take part can return letters and payment still to Mrs Brooks.

We look forward to a year of updating you on how our amazing students are doing!

Mrs R Brooks
Duke of Edinburgh Lead

How to Access Go4Schools

Go4Schools is the online system that Rushden Academy uses to track student attendance, student progress and assign homework tasks.

Students and parents can access this at home to keep up to date, by checking timetables and homework deadlines. Student progress reports will be published through Go4Schools 3 times a year.

Please follow the instructions below to access Go4Schools.

Student access to Go4Schools

- ◆ Go to the Go4Schools student access page (on the top right of the Go4Schools home page)
- ◆ Type in your school email address in the first time user box (your computer login in followed by @rushden-academy.net)

First-time User?

If you haven't logged on to GO 4 Students before, type your email address and click the "please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. For Data Protection reasons we are unable to divulge or set passwords for students ourselves.

Please send me a password

- ◆ This will send you an email link with your password
- ◆ Login with your new password

Parental access to Go4Schools

- ◆ Go to the Go4Schools parent access page
- ◆ Enter your email address (the one Rushden Academy contacts you on) in the first time user box
- ◆ This will send you an email link with your password
- ◆ Login with your new password

If you haven't received an email in 5 minutes, please double check you have your email typed in correctly and ask them to send the password again. If you have any problems accessing Go4Schools do not hesitate to contact the academy.

You also have access to the Go4Schools app that can be downloaded from the Apple Store or Google Play.

Mr P Bocking
Assistant Principal



Performing Arts Update

Drama

Year 8 students have been beginning to look at Sparkleshark by Philip Ridley. We have been working on setting the scene and using non-verbal communication for the opening. Year 8s have really impressed this week and continue to develop their understanding of drama and applying their dramatic techniques to performance. Super well done!

Dance

Year 7 has started this term with so much positivity towards learning dance as a new subject. Currently they are grooving to the well known song 'Around the world'- by Daft Punk where they are currently developing their performance skills, exploring Space, Action, Dynamic and Relationship content. Students are very enthusiastic and have a lot of potential. Well done year 7 :)

Music

Year 9 students have been showing their creative song writing this week. They have been looking at writing lyrics and now are starting to use Bandlab software to create music for their lyrics to go with. Students explored parts of Bandlab last year but are now focusing on how to use the pre-recorded loops within the software to build a piece of music that shows musical elements of structure, texture and timing.

Performing Arts Career of the week: Drama, Music and Dance Therapists

Drama therapists use activities such as group work or role play to encourage people to come to terms with their emotions and express themselves, helping them to overcome or progress on their social or personal difficulties. Similarly, music therapists use music to help people deal with feelings they can't put into words. You'll use music creatively to establish a shared musical experience and aim for therapeutic goals. Dance movement therapists use movement and dance within a therapeutic atmosphere to help people who are facing physical, psychological, emotional or mental problems.

Estimated Annual Starting Salary: £39,000

For any students that are interested in taking up instrument lessons this term - please get in touch with Mrs Brooks! We currently offer string, piano, guitar, drum and singing lessons but if you are interested in other instrument please let us know and we will try and source the provision!

r.brooks@rushden-academy.net



Performing Arts Update

Chicago High School Edition

Our first rehearsal for Chicago took place on Tuesday and the turnout really did blow the entire Performing Arts faculty away. We began with some getting to know you games and exercises and fun teamwork games. The warmup was especially fun and the newer members of the cast who haven't been in a production before can't wait to learn it.

We also had our auditions this week and the talent that we have at Team Rushden is absolutely incredible, it made it particularly hard to cast some roles. A huge congratulations to those who have been given their roles already and a very big good luck to those coming back for callbacks tonight, we have every faith in you that you will give a dazzling performance.



Stars of the Week

Congratulations to the following students for achieving star of the week.



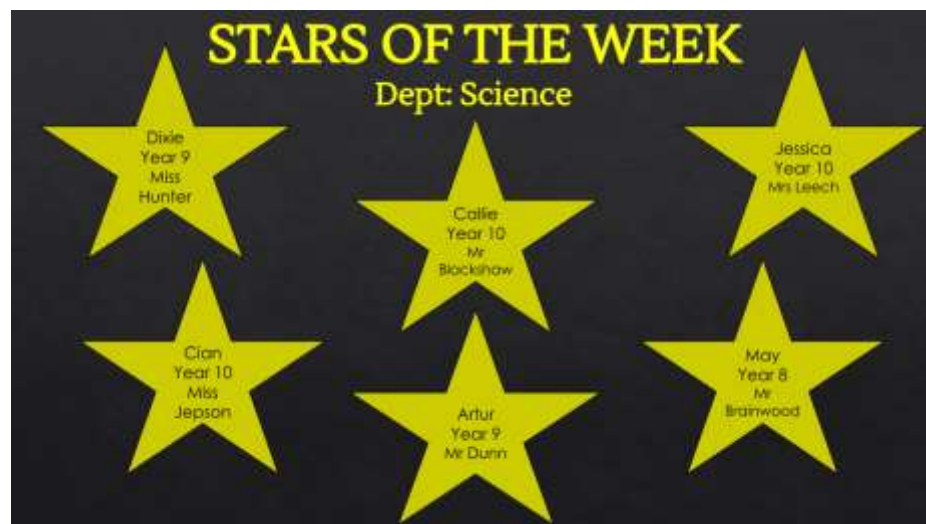
Stars of the Week

Congratulations to the following students for achieving star of the week.



Stars of the Week

Congratulations to the following students for achieving star of the week.



Are you looking for a career change? Are you interested in training to teach?

Rushden Academy has a proven track record in successfully supporting trainee teachers on programmes leading to QTS. Many of our staff, past and present, have been trained at the school and an even larger number have completed main placements and second placements here before securing teaching jobs elsewhere.



As a school with a strong and successful record for training new teachers to the profession, Rushden Academy works closely with School Centered Initial Teacher Training (SCITT) providers to provide fully supported and mentored school placements on a variety of routes.

If you are interested in a new career or are looking for more information about routes into teaching, then please contact Gail Brainwood, Director for Learning on 01933 350391 or by email: g.brainwood@rushden-academy.net

Are You Eligible for Free School Meals?

If you are in receipt of any of the following, your child may be eligible for free school meals.

- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

You can check your eligibility and apply for free school meals through Northampton County Council by clicking [here](#).

WHAT'S ON YOUR MIND?

sex **DRUGS**
contraception **exam anxiety**
BULLYING family issues
alcohol **SMOKING**
HEALTHY EATING body image
social networking & cyber bullying
SELF HARM MENTAL HEALTH
relationships

for friendly, helpful advice
TEXT YOUR SCHOOL NURSE ON
07507 329 600

It's confidential

CHAT Youth Counselling
Starting Wednesday 3rd November

CAFE AND CHAT

YOUNG PERSON'S EMOTIONAL WELL-BEING DROP-IN

EVERY WEDNESDAY, 4-8PM,
30 MARKET ROAD,
THRAPSTON NN14 4JU

IN A BIT OF A CRISIS?
WE'RE HERE TO HELP.
JUST COME ALONG

NEED TO CHAT
TO SOMEONE
IMPARTIAL
ABOUT
SOMETHING?

Need relationship advice? Having trouble at school? Just feeling a bit low? Come talk to us for free and confidential support and advice.

CHAT Youth Counselling

MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

Monday 4pm - 8pm
the lowdown,
3 Kingswell Street,
Northampton, NN1 1PP
01604 654385

Tuesday 4pm - 8pm
Youth Works at Corby Mind,
18 Argyll St, Corby NN17 9JU
01536 518339

Wednesday 4pm - 8pm
Chat,
Souster Youth Building,
30 Midland Road, Thrapston,
NN14 4JU
01832 274422

Thursday 4pm - 8pm
Youth Works,
47 Rockingham Rd,
Kettering, NN16 9HX
01536 518339

Friday 4pm - 8pm
the lowdown,
3 Kingswell Street,
Northampton,
NN1 1PP
01604 654385

Saturday 10am - 2pm
Service Six,
15 Sassoon Mews,
Wellingborough,
NN8 3LT
01935 277535

espresso yourself

1:1 SUPPORT AND ADVICE

ALSO AVAILABLE REMOTELY

1:1 PARENT SUPPORT IS AVAILABLE

NHS Northamptonshire Healthcare
the lowdown
St Andrew's Community
YOUTH WORKS
CHAT

#weareNHS

NHS Northamptonshire Healthcare
NHS Foundation Trust

CAMHS LIVE #MYMINDMATTERS

WE KNOW IT CAN BE HARD TO GET HELP.

CAMHS LIVE CAN BE ACCESSSED VIA YOUR PHONE, TABLET OR LAPTOP AND IS A WEB CHAT. IT IS HERE TO HELP YOU ACCESS THE MENTAL HEALTH SERVICES YOU MIGHT NEED. SPEAK TO OUR ADVISORS ABOUT THE RIGHT OPTION FOR YOU.

LIVE AND ONLINE:
WWW.NHS.UK/US/AMHS/LIVE

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QR code

CAMHS
Where Young Minds Matter

MAKING A DIFFERENCE FOR YOU, WITH YOU