



Rushden Academy Newsletter

Aspire, Explore, Succeed

21/01/2022

Message From the Principal



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Team Rushden - United we stand, divided we fall

Dear Parent / Carer

Rushden Academy has been awarded the **St Andrews Mental Health Quality Mark**. Excellent practice was recognised in the following areas:

- * The academy has made a partnership with the Grace Foundation and their Ethos Team to support the emotional needs of the young people through mentoring and tailored activities.
- * The school is working with the MHST (Mental Health Support Teams) and Service Six to offer support to students with mental health difficulties and those experiencing social disadvantages.
- * Pupils said their school supported them and that they felt safe. They felt confident that they could approach their teachers, mentors and support staff for help.
- * There is a dedicated area for SEND students so that they may get support with their learning and find staff to talk to.
- * The school has an effective way to share information with other staff about the needs of its students and for the staff to report any concerns.
- * There is a range of extracurricular activities for the students to be involved in such as performing arts and sports.
- * Targeted support is in place for pupils who need it and interventions meet the needs of each child.
- * The school has supportive staff who are on hand to support the students and to ensure that the environment is safe.
- * There is a commitment to ensuring that all pupils have their needs met fully from an equality and diversity perspective, a learning and behaviour perspective, and a wellbeing and support perspective.
- * The curriculum is appropriately focused on the development of resilience, wellbeing and safety and includes various approaches towards supporting children to feel safe and supported.
- * School leaders and governors ensure there is a developing culture of positive mental health for pupils.

Continued on the next page...

Message From the Principal Continued...

- * There has been a focus on training around various aspects of mental health for the staff team.
- * Rewards are used effectively and imaginatively to ensure pupils are engaged and happy and to support effective behaviour management.
- * Safeguarding audits and questionnaires inform the school of pupil safety.

This is a highly important aspect of our day to day work so that we can support our pupils especially through the difficulties of the pandemic.

Covid updates

Please refer to a letter emailed to you regarding the NHS request to support and participate in a quality assurance process to compare results from the LFD and PCR test.

The Risk Assessment has been updated and version 15 is available to be viewed on the website.

Period of Self-isolation

People who are self-isolating with COVID-19 have the option to reduce their isolation period after 5 full days if they test negative with an LFD test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. If the result of either test is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation.

Face coverings

Thursday 20 January, face coverings are no longer recommended in classrooms and teaching spaces for staff and students in year 7 and above. They were introduced in classrooms at the start of the spring term as a temporary measure.

From Thursday 27 January, face coverings are no longer recommended in communal areas for staff and students in year 7 and above.

Summer examinations

We are 99% sure that external examinations will go ahead this summer and year 11 pupils need to be preparing well for the second round of mocks in 4 weeks and their 'real' examinations in approximately 14 weeks. Year 13 are currently sitting mock exams and working hard to achieve their best grades.



We will continue to update you as the government releases further updates. In the meantime please enjoy reading the newsletter and thank you for supporting the academy.


Mrs J Burton
Principal

Word of the Week

Meet our new Word of the Week Ambassador:

Hi, I'm Courtney. I am 12 years old, and I'm in Ms Monkman's English class. I'm the newly appointed W.O.W Ambassador. I have this job to help promote the W.O.W in lessons and help with the PowerPoint used to show what the word of the week is. The W.O.W is important because it helps discipline us into using more advanced vocabulary in lessons and in everyday language. Courtney M





DISCIPLINE

Word Type:
Verb and
Noun

Synonyms:
Control
Regulation
Train

Definition:

- Train someone or something to to obey rules or a code of behaviour, using punishment to correct disobedience.

Example:

- The football team was in need of much more discipline.
- My parents enforce strict discipline.

Check Your Contact Details are Correct

Please ensure the contact details Rushden Academy has for you are correct. You can do this via SIMS Parent Online or via the SIMS Parent App. If you have not received an invitation to login, please contact main reception.

Managing Anxiety Workshop

Our Ethos Team are hosting a workshop for parents to support their children with anxiety. In the workshop you will look at; what anxiety is and what it may look like, learn some “first aid” for anxiety and discover where to go to get further help.

The session is running on 26th January at 10am and again at 7pm.

For more information please contact l.king@rushden-academy.net

To book a place on one of the sessions, please click [here](#).



Stationery for sale in the Library

Don't forget that there are stationery items available to buy in the Library, so if you've realised you haven't got your pen on the way to school or your ruler has broken, pop in to see the Library and get yourself sorted. We have:

				
Black or blue biro 15p	Pencils 15p	Small eraser 15p Large eraser 20p	Pencil sharpener 10p	Small, clear pencil case 40p Large, clear pencil case 60p
	 			
Protractor 15p	15cm ruler 15p 30cm ruler 30p	Calculator £8	Highlighter pen 40p	Set square 15p

There a few other items too. To see everything have a look at the stationery list available on the school's library page.

Site Notice

Please be aware that we are a smoke free site, and kindly ask visitors to not smoke anywhere on our premises. This includes in our car park.

Library Update

Thank You, Alexandra

The Library would like to say thank you to Alexandra B in Year 7 who has very kindly donated some of her books to the school, so that they can be used by other students.

This is very generous of her and very much appreciated by the Library and the students.

Thank you Alex!



New resources in the Library

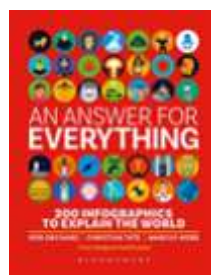
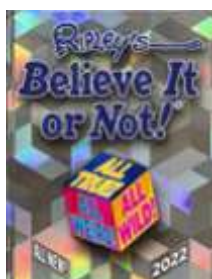
Last week we let you know about some new magazines available for students to read in the Library. We now have all four titles in and they are available in the soft seating area.



For any students who are keen to go on a fact-finding mission we also have the latest copies of some old favourites, just arrived in the Library.

The Guinness Book of Records 2022 and Ripley's Believe It Or Not! 2022 are available for students to read at break and lunch-time. These have always been popular with students wanting to learn about unusual activities going on in the world.

As a compliment to these two books, this year we also have the *All New Children's Britannica* and *An Answer For Everything*. Happy fact-finding!



Numeracy Problem of the Week



I wrote down a 4-digit number that was divisible by 3, 4, 5 and 6, but I spilt a cup of tea on it and can only see the first two digits.

The first two digits are 95 (in that order). What were the last two?

Join the Google Classroom code **yqzhivc** to submit your answer

Students who submit a solution go into a prize draw for a voucher at the end of term.

Non-Prescription Medication

Following a review of the Health and Safety Policy at Rushden Academy, non-prescription medication will no longer be administered by the school. This includes paracetamol and homoeopathic medicines.

Staff may not know whether the student has taken a previous dose, or whether the medication may react with other medication being taken. Where it is appropriate (on rare occasions) to administer non-prescription medicine to a student, specific permission will need to be given by parents/carers on each occasion.

PE Fixtures Update

The Futsal fixtures continued this week for students in Year 9 and 10.

The week started off on Tuesday when the boys travelled to Manor hoping to qualify for the county schools games later in the year. The team consisted of a mix of both Year 9 and 10 students including Jacob B, Ethan H, Michael C, Alfie G, Zac H, Richard S, Noah C and Alfie C. The boys worked incredibly hard despite the physical presence and prowess of other schools, improving game by game and that is all we can ask for. The boys will look to continue their improvement when they participate in the Central Venue tournaments which commence next week. Good Luck boys!

On Thursday afternoon it was the turn of the girls. The girls were absolutely buzzing to take part, even creating their own little group chat. The team consisted of Mollie W, Daisy M, Mellissa B, Bella C, Abbie W, Kaysee S, Julia D, Lexi V and Kristie C. With the vast majority of the team having not played futsal before, it was always going to be a step into the unknown for the girls. In each of the four games all 9 girls worked their socks off, laughing and giggling their way through despite some knock-backs in terms of the scorelines! The girls were a real credit and can be immensely proud of themselves for taking on the challenge of competing in a tournament in a sport they've never played and celebrated the two goals in which we scored - like we won the world cup!!! Amazing scenes!! Although we lost each of the four games, the girls stayed to support and cheer on the other schools in the final games, providing a realistic futsal (slightly carnival-like!) atmosphere! The girls are fully committed to returning in a couple of weeks demonstrating their improvements.



What's on Next Week?

Wednesday AM - KS3 Boccia Festival at Wollaston School

Wednesday PM - Year 9 District 7-a-side Boys Football at Manor School

CALLING ALL Y10-13



REVOLUTION
MANCHESTER



27TH-30TH JUNE

Do you want to:

MAKE A DIFFERENCE?

EXPLORE A NEW CITY?

MAKE NEW FRIENDS?

TRY NEW EXPERIENCES?

GAIN NEW SKILLS?

Cost: £175
(includes transport,
food,
accommodation
and a free
personalised
hoodie). Don't let
the cost put you off
– we can help you
with fundraising
etc!

This is a four-day residential trip, where we will be joining other schools from the Midlands to take part in social action projects across the city of Manchester. We will be doing all sorts of activities such as garden makeovers, house decorating, making food parcels, running a homeless banquet and loads more!

Sign up
deadline:
1st February

What are
you waiting
for?!

For more information, email Rosie at r.benn@rushden-academy.net, ask your form tutor, or pop down to the Ethos office for a chat.

Sports Leadership Team

On Wednesday afternoon we hosted the local Primary School Boccia festival with 6 schools from within the district attending hoping to qualify for the School Games Finals later this year. Over the course of the year, our Sports Leadership Team have been working hard each week after school alongside Ed Reeves (Northamptonshire Sport) to plan and deliver this event. With over 30 students and only 9 leaders, the students were absolutely amazing, demonstrating the skills and qualities of great Sports Leaders. They were constantly encouraging, supporting and nurturing the younger primary students. As well as organising the event and leading the younger students, the leaders also had to officiate each game, communicating with members of the staff that had travelled with the Primary Schools.

The feedback in which we have received from the Primary Schools, was really positive and they couldn't thank the leaders enough! They did us proud as an Academy and PE team proud! A huge well done to Kieran M, Maison H, Dempsey D, Lorenzo P, Harry T, Winnie L, Sophie K, Amelia-Mae C and Brooklyn H.

The Sports Leadership Team along with the Sports Council will now sit down and look at what other future events we can organise for our local feeder schools. If you do have any ideas then please do let us know.



Performing Arts at Update



Drama

This week Year 8 Drama Students have been beginning to look at the process of Devising from a Stimulus. Students have been given the ballad of 'Frankie and Johnny' for their stimulus, which shows the tale of true love turned to a bitter ending. Students have been carefully considering how they can begin to produce original work.

Dance

Year 9 students have started to explore the Brazilian professional dance production called 'A Linha Curva'. Throughout this term students will test their physical skills participating in Samba and Capoeira workshops to enhance their understanding of the styles seen performed in A Linha Curva.

The intention of this dance is to 'simply have fun' quoted by the choreographer Itzik Gallili.

Music

Year 8 worked on their Pachelbel Remix project by first learning how to record and then edit the musical pitch and length of notes, using the MIDI edit function of Bandlab for Education software. The first three tracks were a loop of 8 notes, originally composed for acoustic instruments by Pachelbel in 1680. This sequence has become famous in recent times as the basis of quite a few pop tunes including Lady Gaga's 'The Greatest Thing'. Tracks 4 and 5 will double up in terms of the number of notes to be input and then students will vary the music by changing the sound of instruments and adding a beat using the drum sounds in Bandlab.

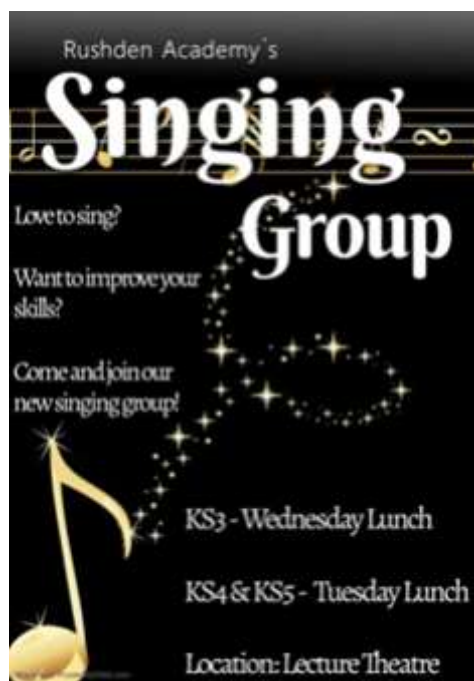
Performing Arts Career of the week: DJ

Responsible for connecting with listeners, arranging playlists, presenting commercials, performing interviews, taking music requests, and generating interest in the show. You will also be required to MC public events, do promotions, perform, and do meet and greets.

Many DJs travel around the world to stay constantly employed and might work for a season in a resort area somewhere offshore. They might command a weekly, monthly, or annual salary, but more often they are working as freelancers to earn their money



Performing Arts Update Continued...



Singing Group

Love to sing? Love to perform? Come and join a brand new vocal group!

Tuesday Lunch: KS4 & KS5

Wednesday Lunch: KS3

In the Lecture Theatre!

KS3 Dance Club

KS3 dance club is 3pm-4pm every Friday. Come along and enjoy learning various dance styles.



Guitar Club

Tuesday Lunchtimes - PA1

All abilities and years welcome

Legally Blonde Update

Things are most definitely so much better now that the blocking of the musical number for the end of act 1 has begun. The cast and chorus spent this weeks rehearsal having a go at the vocals of so much better. Lottie who plays Elle had the chance to practice her belting and how she is going to deliver this powerful number. The crew have begun the search for the set and how we can transform Rushden Academy into Harvard Law School, along with many other places.



KS3 Musical Update



As our KS3 musical gets closer, vocal rehearsals have begun for 'School Song', this song is a challenging one for the cast & chorus. Everyone was fantastic at rehearsals. Remember to be listening and practicing all of the musical numbers at home!

Please remember to check the Performing Arts notice board and also the Google Classroom for updates and rehearsal schedules!

Dates for the diary:

Tuesday 29th March

Wednesday 30th March

Tickets on sale SOON!

For any students that are interested in taking up instrument lessons this term - please get in touch with Mrs Ede! We currently offer string, piano, guitar, drum and singing lessons but if you are interested in other instrument please let us know and we will try and source the provision!

j.ede@rushden-academy.net

Performing Arts Stars of the Term

The Performing Arts Faculty have chosen a stand out student from each class from last term, this student has shown improvement, commitment and dedication to Performing Arts.

Students have been rewarded with a unique Performing Arts pin badge. The stand out student award is up for grabs this term too! Well Done to those students who received a badge!

Drama	
7a1: Bebe	8a1: Chloe-Mai
7a2: Ellie B	8a2: Stefan
7a3: Skye	8a3: Josh L
7b1: Elliot	8b1: Frank
7b2: Millie-Mae	8b2: Harry B
7b3: Vicky O	8b3: Kasia
9a1: Caitlyn	10D: Charlie
9a2: Enya	11B: Amy-Kay
9a3: Aimee N	11C: Evie
9b1: Paige C	Year 12: Maddie
9b2: George	Year 13: Oliver
9b3: Maya	

Music	
7a1: Ethan	8a1: Holly
7a2: Harry	8a2: Zarina
7a3: Courtney	8a3: James
7b1: Luke	8b1: Winnie
7b2: Ellie	8b2: Leah P
7b3: Harry L	8b3: Summer
9a1: Isobel	9b1: Esme
9a2: Lewis	9b2: Gracey
9a3: Sidney	9b3: Tia

Dance	
7a1: Ella O	8a1: Roxie
7a2: Austin P	8a2: Reece
7a3: Jessica	8a3: Callum
7b1: Scarlett S	8b1: Lilly
7b2: Lilly R	8b2: Sam
7b3: Olivia	8b3: Denis
9a1: Simba	10A: Emma
9a2: Kaz	
9a3: Kadife	11A: Kiara
9b1: Lilly-Ann	
9b2: Hayden	
9b3: Ruby	



Operating Theatre Live

On Saturday 26th February 2022 MED-SOC will be coming to Rushden Academy providing the opportunity for students to experience clinical careers first hand.

The event is delivered by the award-winning human anatomist Samuel Piri who has been featured on the BBC, The Discovery Channel & Medicplayer.

At the event, Sam and his team will provide the opportunity for students to participate in the dissection of real organ specimens including a head & brain, lungs & heart as well as a digestive tract showcasing the stomach, liver, gall bladder, pancreas and intestines. The day is rigorously academic with students receiving award-winning insight into how the body works and the challenges faced by the next generation of medical professionals.

All of the content is carefully matched to the main GCSE, A-Level & BTEC specifications and is relevant to the study students are undertaking in the classroom. The event operates in such a way that it appeals to the students considering both medicine, dentistry & veterinary science as well as those considering; nursing, midwifery, paramedic science, occupational therapy, pharmacology, biomedical science and sports sciences.

This event is open to all students at Rushden Academy who are aged 14+, and tickets can be booked through [ParentPay](#).

Students and parents are advised to visit the website www.med-soc.co.uk for full details of the modules covered on the day.



"READ ALL ABOUT IT!"

If you want to keep up-to-date with the latest news stories (and don't want to risk reading any fake news), then you can access many of the national newspapers and TV stations online. Reading or watching different news outlets will help you to get a balanced view of what is going on in the world.

In the Library

The Library has a weekly newspaper called *First News*. The latest edition should be available every Monday. There are also past copies available for you to read.

In addition, there are four new magazines for you to read in the Library:

How It Works
Teen Breathe
BBC Wildlife
PC Gamer



All of these resources can be found in the seating area of the Library.

National Newspapers online

The Independent - you have to register to read <https://www.independent.co.uk/>

The Guardian - free to read (asks for donations)

<https://www.theguardian.com/uk>

The Mirror - free to read, with some advertising <https://www.mirror.co.uk/>

Daily Express - free to read, with some advertising <https://www.express.co.uk/>

The Sun - free to read <https://www.thesun.co.uk/>

Daily Mail - free to read <https://www.dailymail.co.uk/home/index.html>

The Times - need to subscribe <https://www.thetimes.co.uk/>

The Telegraph - need to subscribe <https://www.telegraph.co.uk/>

Financial Times - need to subscribe <https://www.ft.com/>

i newspaper - free to read, some advertising <https://inews.co.uk/>

Most of the newspapers also have an app you can download but make sure you read the terms properly, don't sign up for anything you have to pay for!



Television News Channels



BBC News - <https://www.bbc.co.uk/news>

ITV News - <https://www.itv.com/news>

SKY News - <https://news.sky.com/uk>

Channel 4 - <https://www.channel4.com/news/>



Most of these news outlets will also have apps but, again, make sure you know what you are signing up for.



WEDNESDAY 2 February 2022

At 6:00PM

**Parents and Carers with
young people in Year 9 -13**

Apprenticeships.

This 30 minute session delivered by Aspire Higher explains the different types of Apprenticeships and the wide range of industries they are available in.

To sign up:

<https://www.eventbrite.co.uk/e/wednesday-webinar-parent-carer-sessions-for-academic-year-202122-tickets-182475528217>



PREMIER LEAGUE

KICKS



FREE FOOTBALL COACHING!

Are you interested in coming to play football and receive football coaching free of charge?

We have a Premier League Kicks site in Rushden
Make sure you come and join us!

Every Wednesday from 4:30pm to 5:30pm we will be at:

The Pemberton Centre (Indoors),
H.E. Bates Way,
Rushden,
NN10 9YP.

SCHOOL YEARS 7-13 BETWEEN 4:30PM TO 5:30PM

Due to COVID-19 regulations, participants **MUST** register in advance
at: ntfccommunity.co.uk/pl-kicks

For any Premier League Kicks enquiries please contact Anna Letts
On 07896299377 Or Anna.Letts@ntfc.co.uk



North
Northamptonshire
Council

NORTHAMPTON TOWN I'M
#PROUDTOBE



Would you like to understand more about County Lines in Northamptonshire?

Join our panel of experts for a live webinar



Lindsay Dalton
CEO, Pace



Adrian Sharp
Northamptonshire
Police



Sarah Pritchard
Barnardos

Free webinar for parents & carers

31 January, 7.00 - 8.00pm

Do you know how to keep your child safe?

Do you know about child criminal exploitation in Northamptonshire?

Are you worried someone is taking advantage of your child, making them do something illegal?



Learn what county lines is



Understand the signs that your child might be at risk or involved



Learn how offenders groom and exploit children



Understand what is happening in your local area

Register northamptonshirewebinar.eventbrite.com



Parent Governor Role

The Local Governing Body of Rushden Academy has one vacancy for the role of Parent Governor.

Parent Governors do not represent their stakeholder group, but are elected in order to contribute to the work of the governing board in ensuring high standards of achievement for all children and young people in the Academy, contributing to strategic discussion, holding senior leaders to account by monitoring school performance and ensuring money is well spent. The term of office is four years, or whenever your youngest child leaves Rushden Academy, whichever is sooner.

If you are interested in applying for this extremely rewarding role, please reply to d.pilcher@rushden-academy.net with your following details:

Name

Contact telephone number

Contact e-mail address

Name of Child(ren) at Rushden Academy (will not be published on ballot paper)

Personal statement to be published on ballot paper (Maximum 250 words)

Closing date for applications is Friday 28 January 2022 at 3pm. In the event of two or more applications an election will be held

Note: Disqualifications:

A person shall be disqualified from holding office or continuing to hold office as a governor if:

- s/he becomes incapable by reason of illness or injury of managing or administering his own affairs;
- s/he is absent without the permission of the trustees from all their meetings held within a period of six months, and the trustees resolve that his office be vacated;
- s/he has been declared bankrupt and/or his estate has been seized from his possession for the benefit of his creditors and the declaration or seizure has not been discharged, annulled or reduced; or
- s/he is the subject of a bankruptcy restrictions order or an interim order;
- s/he is subject to a disqualification order or a disqualification undertaking under the Company Directors Disqualification Act 1986; or
- s/he is subject to an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order);
- s/he ceases to be a trustee by virtue of any provision in the Companies Act 2006;
- s/he is disqualified from acting as a trustee by virtue of section 178 of the Charities Act 2011 (or any statutory re-enactment or modification of that provision); or
- s/he is otherwise found to be unsuitable by the Secretary of State;

Parent Governor Role Continued...

- s/he has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which he was responsible; or to which he was privy; or which he, by his conduct, contributed to or facilitated;
- s/he has, at any time, been convicted of any criminal offence, excluding any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, and excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 178 of the Charities Act 2011;
- s/he has not provided to the chairman of the trustees a criminal records certificate at an enhanced disclosure level under section 113B of the Police Act 1997.

A job description is shared for further information.

Please do not hesitate to contact Mrs Pilcher should you require any further information.

Parent Governor Job Description

Governors work together to carry out their core functions:

1. ensuring there is clarity of vision, ethos and strategic direction
2. holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent
4. ensuring the voices of stakeholders are heard

Governors must also ensure that the governing body complies with all legal and statutory requirements. Governors should seek the advice of the clerk to the governing board and other professional advice as appropriate.

Governing body strategic responsibilities

The LGB works closely with the Principal, senior leaders and Tove Learning Trust (TLT). The Principal is responsible for day to day management whereas the role of the governing body is strategic. As such, governors are responsible for:

- determining the mission, values and long-term ambitious vision for the school
- deciding the principles that guide school policies and approving key policies
- working with senior leaders to develop a strategy for achieving the vision
- ensuring that parents, pupils, staff and the wider community are involved, consulted and informed as appropriate
- ensuring that all pupils have access to a broad and balanced curriculum such that pupils are well prepared for the next stage of their education and adult life

Parent Governor Job Description Continued...

- setting the school's budget and ensuring it is managed effectively together with premises and other resources
- agreeing the school's staffing structure and keeping it under review to ensure it supports delivery of the strategy
- ensuring robust risk management procedures are in place and that risk control measures are appropriate and effective

Monitoring and evaluating school performance

Governors must monitor the priorities that have been set to ensure progress is being made by:

- measuring the school's impact and progress towards its strategic objectives
- ensuring the required policies and procedures are in place and the school is operating effectively in line with these policies
- evaluating relevant data and feedback provided by school leaders and external reporting on all aspects of school performance
- asking challenging questions of school leaders in order to hold them to account
- holding the Principal to account for standards, financial probity and compliance with agreed policies
- visiting the school to monitor implementation of the strategy and reporting back to the board (this could be in a link governor capacity)
- ensuring that there are policies and procedures in place to deal with complaints effectively

Panels and committees

When required, governors are expected to serve on panels or committees in order to:

- appraise the Principal and make pay recommendations
- hear staff grievances and disciplinary matters
- review decisions to exclude pupils
- deal with formal complaints

Contribution to the governing body

Governors should ensure that they are making a positive and meaningful contribution to the governing body by:

- attending meetings (a minimum of 6 full governing board meetings each year), reading papers and preparing questions for senior leaders in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the board
- getting to know the school, including visiting the school occasionally during school hours
- undertaking induction training and developing knowledge and skills on an ongoing basis

6th Form UCAS Update

This is the term when Year 13 students are beginning to plan their post 18 pathways and applying to university.

Each week we will give you an update on who has completed their application alongside any offers or interviews they have received.

Mrs A Owen
Director of KS5

NAME	1st choice study	Course	Offer/interview?
Alicia	University of Hull	Children Nurse	Conditional offer
Sam	Northumbria University, Newcastle	Biomedical Science	Conditional offers
Sara	University of Surrey, Guilford	Biomedical science	Conditional offers
Matthew	University of Northampton	Biomedical science	Conditional offers
Madi	Arts University of Bournemouth	Film Production	Unconditional offer
Shannon	University of Arts London	Hair, makeup & prosthetics for performance	Unconditional offer
Keeley	University of Northampton	Professional Policing	Unconditional Offers
Bethany	University of Northampton	Sport coaching	Conditional offers
Alfie	University of Warwick	Cyber security	Conditional offers
Chloe	University of Northampton	Children's Nursing	Unconditional offer
Katie	University of Northampton	Children's Nursing	Conditional offers
Izzie	University of Bournemouth	Acting	Conditional offers, audition & interviews
Tiana	University of Lancaster	Law	Unconditional offer
Cerys	University of Northampton	Sport coaching	Conditional offers
Ellie	University of Northampton	Psychology	Unconditional offers
Jamie	University of Creative Arts, Farnham	Acting for stage & screen	Conditional offer
Cameron	Manchester Metropolitan University	Acting for screen	Conditional offer
Kelsie	University of Northampton	Primary education with QTS	Unconditional Offer
Tia	University of Northampton	Hair, makeup & prosthetics for stage and screen	Unconditional offer
Millie	University of Birmingham	History	Conditional offers
Olivia	London South Bank university	Acting for Performance	Invitation for interview
Ollie	University of Essex	Acting	Conditional offer
Tammin	Anglia Ruskin University	Psychology & Criminology	Unconditional offers & possible scholarship
Elliot	Nottingham Trent university	Architectural Technology	Unconditional offer
Robbie	University of Brighton	Business management	Conditional offer
Emily	University of Leeds	Occupational therapy	Invitation for interview
Ben	Arts University of Bournemouth	Photography	

Are you looking for a career change? Are you interested in training to teach?

Rushden Academy has a proven track record in successfully supporting trainee teachers on programmes leading to QTS. Many of our staff, past and present, have been trained at the school and an even larger number have completed main placements and second placements here before securing teaching jobs elsewhere.



As a school with a strong and successful record for training new teachers to the profession, Rushden Academy works closely with School Centered Initial Teacher Training (SCITT) providers to provide fully supported and mentored school placements on a variety of routes.

If you are interested in a new career or are looking for more information about routes into teaching, then please contact Gail Brainwood, Director for Learning on 01933 350391 or by email: g.brainwood@rushden-academy.net

Are You Eligible for Free School Meals?

If you are in receipt of any of the following, your child may be eligible for free school meals.

- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

You can check your eligibility and apply for free school meals through Northampton County Council by clicking [here](#).

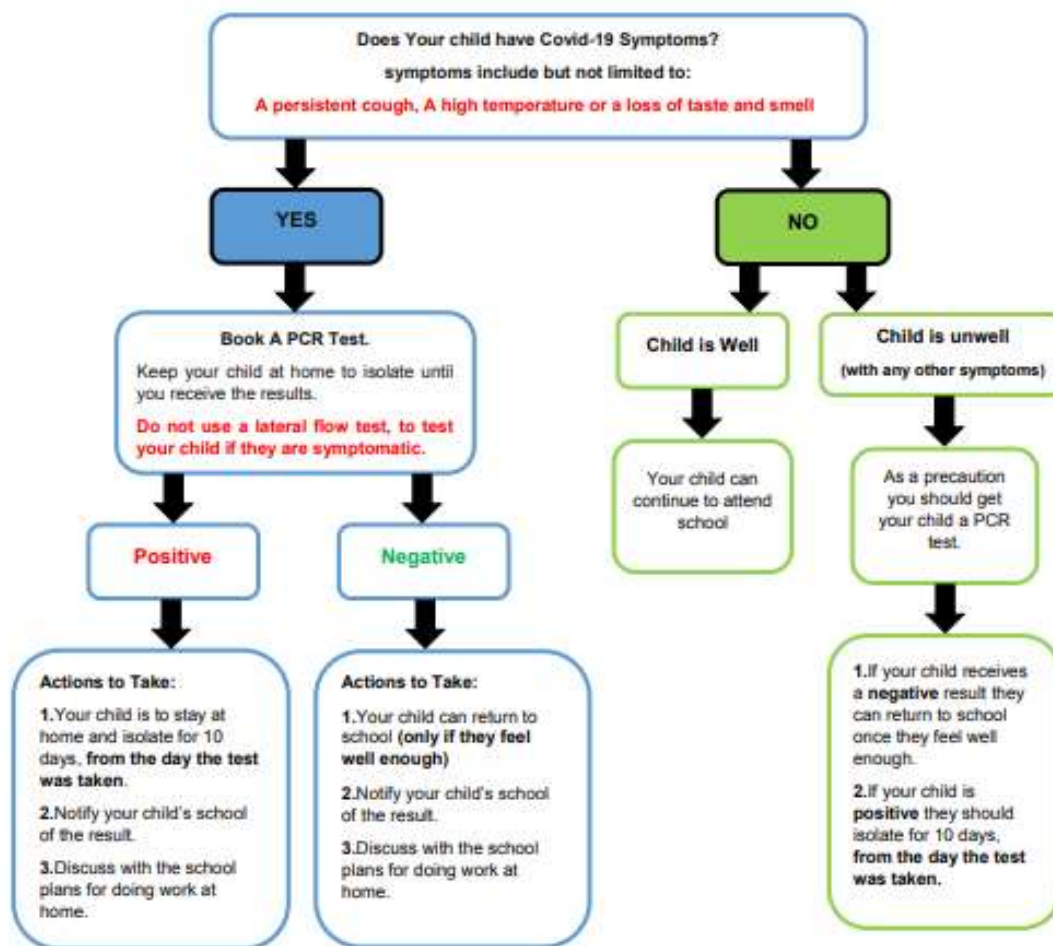
Parents Guide to Covid19 Testing



West
Northamptonshire
Council



Parent's Guide To Testing their Child/Children



Lateral Flow Device (LFD) Test:

1. LFD testing should only be completed when anyone over the age of 11 is asymptomatic.
2. Children over the age of 11 should complete twice weekly LFD testing.
3. If your child has a positive lateral flow test, **take a PCR test and isolate until results arrive.**
4. Children under the age of 11 years **should NOT be taking LFD tests.**

Additional Details to provide to your child's School:

1. Dates of test.
2. Type of Test (LFD, PCR).
3. When symptoms began.
4. Any close contacts. (friends, teacher, parent and siblings).

Extra-Curricular Clubs

	Year 7	Year 8	Year 9	Year 10	Year 11
Lunch					
After School	Fitness Suite Netball	Fitness Suite	Fitness Suite	Fitness Suite	Fitness Suite Dance, Drama and Music Intervention
Lunch					
After School	Ethos Drop In School Musical Rehearsals Football (Boys and Girls)	Ethos Drop In School Musical Rehearsals Football (Boys and Girls)	Ethos Drop In School Musical Rehearsals Football (Boys and Girls)	Ethos Drop In School Musical Rehearsals Football (Boys and Girls)	Ethos Drop In School Musical Rehearsals Football (Boys and Girls)
Lunch					
After School	MFL Film Club KS3 Musical Rehearsals Performing Arts rehearsal space available Netball Rugby	MFL Film Club KS3 Musical Rehearsals Performing Arts rehearsal space available Netball	MFL Film Club KS3 Musical Rehearsals Performing Arts rehearsal space available Netball	MFL Film Club Performing Arts rehearsal space available Netball	MFL Film Club MFL Intervention Photography, Art and Graphics coursework Performing Arts rehearsal space available Netball
Lunch					
After School	THRIVE Ethos Room Performing Arts rehearsal space available Kinball Basketball	THRIVE Ethos Room Performing Arts rehearsal space available Kinball	THRIVE Ethos Room Performing Arts rehearsal space available Kinball	THRIVE Ethos Room Performing Arts rehearsal space available Kinball	THRIVE Ethos Room Performing Arts rehearsal space available Kinball Sport Studies and Childcare coursework
Lunch					
After School	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club	Panto Rehearsals Dance Club

Stars of the Week

Congratulations to the following students for achieving star of the week.



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January 2022 TENC BTEC Exams

Date	Subject	Unit	Groups	Length	Venue	Start Time
Wednesday 12th January	Yr 13 Health & Social Care	Unit 4	dbl/trp	3 hours	Homeschool	9.00 am
Wednesday 12th January	Yr 13 Sport	Unit 2	all	2.5 hrs	Homeschool	9.00 am
Wednesday 12th January	Yr 13 Business	Unit 2A	all	2 hours	Homeschool	1.30 pm
Thursday 13th January	Yr 13 Business	Unit 2B	all	3 hours	Homeschool	9.00 am
Friday 14th January	Yr 12 Sport	Unit 1	all	1.5 hrs	Homeschool	9.00 am
Friday 14th January	Yr 12 Health & Social Care	Unit 1	all	1.5 hrs	Homeschool	1.30 pm
Monday 17th January	Yr 13 Health & Social Care	Unit 2	all	1.5 hrs	Homeschool	9.00 am
Monday 17th January	Yr 13 Sport	Unit 22	dbl/trp	3 hours	Homeschool	9.00 am
Tuesday 18th January	Yr 13 Applied Science Biology	Unit 1B	resits	40 mins	Homeschool	1.30 pm
Wednesday 19th January	Yr 13 Applied Science Chemistry	Unit 1C	resits	40 mins	Homeschool	9.00 am
Wednesday 19th January	Yr 13 Sport	Unit 19	trp	2.5 hrs	Homeschool	9.00 am
Wednesday 19th January	Yr 13 Applied Science Physics	Unit 1P	resits	40 mins	Homeschool	1.30 pm
Wednesday 19th January	Yr 13 ICT	Unit 2A	all	3 hrs	Homeschool	1.30pm
Thursday 20th January	Yr 12 Health & Social Care	Unit 3	resits	1.5 hrs	Homeschool	9.00 am
Thursday 20th January	Yr 13 ICT	Unit 2B	all	2hrs	Homeschool	9.00 am
Friday 21st January	Yr 13 Applied Science	Unit 3	all	1.75 hrs	Homeschool	9.00 am
Monday 24th January	Yr 13 Applied Science Chemistry	Unit 5C	dbl	50 mins	Homeschool	1.30 pm
Tuesday 25th January	Yr 13 Applied Science Physics	Unit 5P	dbl	50 mins	Homeschool	9.00 am
Tuesday 25th January	Yr 13 Applied Science Biology	Unit 5B	dbl	50 mins	Homeschool	1.30 pm

February 2022 KS4 BTEC Exams

Date	Subject	Unit	Length	Start Time
Tuesday 8th February	Yr 10 Sport	Unit 2	1.5 hrs	9.00 am
Thursday 10th February	Year 11 ICT	Unit 3	1.5 hrs	9.00am
Thursday 10th February	Yr 11 Childcare	Unit 3	2 hours	9.00am

6th Form Assessment Week - January 2022

Students will sit their exams in homebase schools unless indicated otherwise

MON 31st JAN	TUES 1st FEB	WED 2nd FEB	THURS 3rd FEB	FRI 4th FEB	
13 French Paper 1 13 Psychology Paper 1 13 Maths (1 student MW) 13 Media Paper 1	2hrs 30mins 2hrs 2hrs 2hrs 13 Biology Paper 1 13 Business 13 Comp Science Paper 1 13 Drama 13 Graphics 13 Media Paper 2	2hrs 2hrs 2hrs 30mins 2hrs 30mins 2hrs 2hrs 13 Eng Lang/Lit Paper 2 (HO) 13 French Paper 2 13 Geography Paper 1 13 Photography (Rushden) 13 Physics	1hr 2hrs 2hrs 30mins 4hrs 2hrs 13 Dance 13 Further Maths Paper 3 13 Geography Paper 2 13 History	2hrs 30mins 1hr 30mins 1hr 30mins 2hrs 15mins 13 Art (Rushden) 13 Chemistry Paper 2 13 Comp Science Paper 2 13 English Lit Paper 1 (ES)	4hrs 1hr 30mins 2hrs 30mins 2hrs 30mins
12 Business (BTEC) 12 Eng Lang/Lit 12 Geography 12 Photography (Rushden) 12 Physics	2hrs 2hrs 2hrs 4hrs 1hr 30mins 2hrs 2hrs 12 Art (Ferreers) 12 Chemistry 12 Dance 12 English Lit Paper 1 (HO)	4hrs 1hr 30mins 2hrs 2hrs 2hrs 30mins 12 Business 12 Computer Science 12 Drama 12 Graphics	1hr 30 mins 2hrs 2hrs 2 hrs 12 English Lit Paper 2 (SW) 12 Science (BTEC) 12 Spanish Paper 2	1hr 15mins 40mins 1hr 30mins 12 Further Maths Paper 2 12 Maths 12 Media	2hrs 2hrs 1hr 30mins
13 Eng Lang/Lit Paper 1 (ES) 13 English Lit Paper 2 (CM) 13 Further Maths Paper 1 13 Maths Paper 1	2hrs 1hr 15mins 1hr 30mins 2hrs 13 Chemistry Paper 1 13 Sociology	1hr 30mins 2hrs 13 Core Maths 13 Further Maths Paper 2 13 Maths Paper 2 13 Photography (Rushden)	1hr 30mins 1hr 30mins 2hrs 1hr 13 Psychology Paper 2	2hrs 13 Art (Rushden) 13 Biology Paper 2	1hr 1hr 30mins
12 Photography (Rushden) 12 History	1hr 1hr 30mins 12 Art (Ferreers) 12 Core Maths 12 Further Maths Paper 1 12 Spanish Paper 1	1hr 1hr 30mins 2hrs 1hr 45mins 12 Psychology	1hr 30mins 12 Biology	1hr 30mins 12 Sociology	1hr

AM

PM

Year 11 Mock Exams - February 2022

MOCK EXAMS

From 21st Feb until 3rd March, if you do not have an exam you will be in your normal lessons. More information will follow later.
 *** Students taking German or French will be given a 30min slot for their exam.

P1 + P2			P3 + P4		Reg + P5	
MON 21st FEB	ENGLISH LIT (SH) 1hr 45mins	115	COMBINED SCIENCE B2 (SH) 1hr 15mins	115	FRENCH LISTENING (VOC) 1hr 45mins F 35 mins DANCE (HALL) 1hr (CP)	16 17
TUES 22nd FEB	MATHS Paper 1 (SH) 1hr 30mins (non-calculator)	115	COMBINED SCIENCE C2 (SH) 1hr 15mins	115	GERMAN LISTENING (VOC) 1hr 45mins F 35 mins DANCE (HALL) 1hr (CP)	20 17
WED 23rd FEB	MATHS Paper 2 (SH) 1hr 30mins (calculator)	115	HISTORY (SH) 1hr 15mins	80		
THURS 24th FEB	COMBINED SCIENCE P2 (SH) 1hr 15mins	115	GEOGRAPHY (SH) 1hr 30mins	47		
FRI 25th FEB	BUSINESS (SH) 1hr 45 mins DRAMA (Stage + Studio) 2hrs	32 32	MATHS Paper 3 (SH) 1hr 30mins (calculator)	115		
MON 28th FEB	ART (CA3 + CA4) 2hrs (DC + SAN + AO) ***FRENCH SPEAKING F (VOC) (TC)	38	ART (CA3 + CA4) 2hrs (DC + SAN + AO) ***FRENCH SPEAKING F (VOC) (TC)	38	ART (CA3 + CA4) 1hr (DC + SAN + AO) ***FRENCH SPEAKING F (VOC) (TC)	38
TUES 1st MARCH	PHOTOGRAPHY 11A (CA6) 2hrs (LH + DC) PHOTOGRAPHY 11C (CA6) 2hrs (AO) (selected students only) ***GERMAN SPEAKING H (VOC) (GB)	20 7	PHOTOGRAPHY 11A (CA6) 2hrs (LH + DC) PHOTOGRAPHY 11C (CA6) 2hrs (AO) (selected students only) ***GERMAN SPEAKING H (VOC) (GB)	20 7	PHOTOGRAPHY 11A (CA6) 1hr (LH + DC) PHOTOGRAPHY 11C (CA6) 1hr (AO) (selected students only) ***GERMAN SPEAKING H (VOC) (GB)	20 7
WED 2nd MARCH	GRAPHICS (CA6) 2hrs (DC + LH) ***FRENCH SPEAKING H (VOC) (TC)	19	GRAPHICS (CA6) 2hrs (DC + LH) ***FRENCH SPEAKING H (VOC) (TC)	19	GRAPHICS (CA6) 1hr (DC + LH) ***FRENCH SPEAKING H (VOC) (TC)	19
THURS 3rd MARCH	***GERMAN SPEAKING H (VOC) (GB)		***GERMAN SPEAKING H (VOC) (GB)		***GERMAN SPEAKING H (VOC) (GB)	

Students taking maths, science, business and geography exams will need a calculator

How to Access Go4Schools

Go4Schools is the online system that Rushden Academy uses to track student attendance, student progress and assign homework tasks.

Students and parents can access this at home to keep up to date, by checking timetables and homework deadlines. Student progress reports will be published through Go4Schools 3 times a year.

Please follow the instructions below to access Go4Schools.

Student access to Go4Schools

- ◆ Go to the Go4Schools student access page (on the top right of the Go4Schools home page)
- ◆ Type in your school email address in the first time user box (your computer login in followed by @rushden-academy.net)



First-time User?

If you haven't logged on to GO 4 Students before, type your email address and click the "please send me a password" button.

Email address:

Please note, if you are having problems with your password please contact your school. For Data Protection reasons we are unable to divulge or set passwords for students ourselves.

- ◆ This will send you an email link with your password
- ◆ Login with your new password

Parental access to Go4Schools

- ◆ Go to the Go4Schools parent access page
- ◆ Enter your email address (the one Rushden Academy contacts you on) to the first time user box
- ◆ This will send you an email link with your password
- ◆ Login with your new password

If you haven't received an email in 5 minutes, please double check you have your email typed in correctly and ask them to send the password again. If you have any problems accessing Go4Schools do not hesitate to contact the academy.

Mr P Bocking
Assistant Principal

Check if You or Your Child has Coronavirus Symptoms

If you have any of the main symptoms of coronavirus (COVID-19), get a test as soon as possible. Stay at home until you get the result.

Main symptoms

The main symptoms of coronavirus are:

- ◆ **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- ◆ **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- ◆ **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.

Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

Use the NHS 111 online coronavirus service if:

- ◆ you're worried about your symptoms
- ◆ you're not sure what to do

WHAT'S ON YOUR MIND?

sex **DRUGS**
contraception **exam anxiety**
BULLYING family issues
alcohol **SMOKING**
HEALTHY EATING body image
social networking & cyber bullying
SELF HARM MENTAL HEALTH
relationships

for friendly, helpful advice
TEXT YOUR SCHOOL NURSE ON
07507 329 600

It's confidential

CHAT Youth Counselling
Starting Wednesday 3rd November

CAFE AND CHAT

YOUNG PERSON'S
EMOTIONAL
WELL-BEING DROP-IN

EVERY WEDNESDAY, 4-8PM,
30 MARKET ROAD,
THRAPSTON NN14 4JU

IN A BIT OF A CRISIS?
WE'RE HERE TO HELP.
JUST COME ALONG

NEED TO CHAT
TO SOMEONE
IMPARTIAL
ABOUT
SOMETHING?

Need relationship
advice? Having
trouble at school?
Just feeling a bit
low? Come talk to
us for free and
confidential
support and
advice.

CHAT Youth Counselling

MENTAL HEALTH DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support, we're here to listen and help in your time of need. Book an appointment by calling the numbers or drop in during our opening times.

Monday 4pm - 8pm
the lowdown,
3 Kingswell Street,
Northampton, NN1 1PP
01604 654365

Tuesday 4pm - 8pm
Youth Works at Corby Mind,
18 Argill St, Corby NN17 1BU
01536 518339

Wednesday 4pm - 8pm
Chat,
Souster Youth Building,
30 Midland Road, Thrapston,
NN14 4JU
01832 274422

Thursday 4pm - 8pm
Youth Works,
97 Rockingham Rd,
Kettering, NN16 9RX
01536 518339

Friday 4pm - 8pm
the lowdown,
3 Kingswell Street,
Northampton,
NN1 1PP
01604 654365

Saturday 10am - 2pm
Service Six,
15 Sassoon Mews,
Wellingborough,
NN8 2LT
01935 277526

espresso yourself

1:1 SUPPORT AND ADVICE

ALSO AVAILABLE REMOTELY

1:1 PARENT SUPPORT IS AVAILABLE

NHS Northamptonshire Healthcare
the lowdown
Dr Andrew's Counselling
YOUTH WORKS
CHAT Youth Counselling

#weareNHS

CAMHS LIVE #MYMINDMATTERS

WE KNOW IT CAN BE HARD TO GET HELP.

CAMHS LIVE CAN BE ACCESSSED VIA YOUR PHONE, TABLET OR LAPTOP AND IS A WEB CHAT. IT IS HERE TO HELP YOU ACCESS THE MENTAL HEALTH SERVICES YOU MIGHT NEED. SPEAK TO OUR ADVISORS ABOUT THE RIGHT OPTION FOR YOU.

LIVE AND ONLINE:
WWW.NHS.UK/CAMHS/LIVE

t f

Camhs
Where Young Minds Matter

MAKING A DIFFERENCE FOR YOU, WITH YOU