

Year 7 Catch up Funding

Year 7 Catch up Funding is given to schools to help support pupils who gained the lowest scores at KS2 to make accelerated progress in English and Mathematics in Year 7. To date, the additional funding has been up to £500 per pupil. The government have confirmed secondary schools will receive the same overall amount of year 7 catch-up funding they received in 2018 to 2019, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2019 census.

During the academic year 2018/19, the lowest ability Maths class made on average 0.53 grades above expected progress and the equivalent English group made 0.20 grade above.

The funding for 2019/20 academic year was £19,557. This is calculated based on the number of students that did not meet the national expected standards in KS2 SATS. We intend to use the premium this academic year to:

- Engage students in the MyMaths programme (partial funding)
- Engage all Year 7 through the Accelerated Reader scheme (partial funding)
- Provide funding towards extra teacher support as well as through teaching assistant support
- Deliver interventions in English and Maths to small groups of students to have targeted support to progress literacy and numeracy skills

During the 2019/20 academic year, the lowest achieving pupils from primary Key Stage 2 data were taken out of their foreign languages lessons and worked on Literacy and Numeracy. This programme was delivered by an ex-primary teacher in the Maths department and the Lead practitioner in English.

Numeracy Ninjas

Numeracy Ninjas is a free Key Stage 3 numeracy intervention designed to fill gaps in students' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to Key Stage 4 study.

Furthermore, through growth mindsets and the promotion of regular practice, we ensure students' perception of maths is positive and one in which they take pride and enjoyment. The programme is driven by the belief that all students can leave school functionally numerate.

MyMaths

MyMaths programme licences are partly funded by the premium, for Maths. MyMaths offers interactive lessons, 'booster packs' for revision and homework that support student's learning in the classroom and at home to develop students confidence and fluency in maths.

Accelerated Reader

Accelerated Reader has been partly funded which all year 7's will positively engage with to continue to catch-up with their reading skills and raise their reading ages. Accelerated Reader is a powerful tool for monitoring and managing independent reading practice, motivating students to read for pleasure. Star Assessments give accurate, actionable data about what students know and what they are ready to learn next, informing planning and teaching.

Read, Write Inc: Fresh Start reading programme

Read Write Inc. Fresh Start has been partly funded to support identified pupils with very low literacy and reading skills. It teaches students to read accurately and fluently with good comprehension. It teaches them to spell correctly and compose their ideas for writing step-by-step. They experience success from the very beginning. Lively stories and non-fiction texts are both age appropriate and closely matched to their increasing knowledge of phonics and 'tricky' words and as students re-read the texts, their fluency increases.

The Education Endowment Fund (EEF) reported that Fresh Start shows 'considerable promise as an effective catch-up intervention for low-attaining readers at the transition phase from primary to secondary school.'

Pupils on *Read Write Inc.* Fresh Start made 3 months additional progress in reading, measured using the New Group Reading Test, during the five and a half month trial.

All of these above programmes and interventions are tracked in order to continuously monitor and identify progress of individuals. Alongside the extra catch-up lessons there will be support in regular timetabled Maths and English lessons through in class and small group support in English and Mathematics, provided by two teaching assistants.

Moving forward into Academic Year 2020/21

With the extenuating circumstances currently, there are no current KS2 data to calculate the specific funding however, we expect it to be of a similar figure to the current academic year. The interventions and programmes mentioned above will be an integral part to Year 7's transition as we strive for all our students to aspire, explore and succeed in their education pathway at Rushden Academy.