

Pupil premium strategy statement 2017 – 2018

1. Summary information					
School	Rushden Academy				
Academic Year	2016 - 17	Total PP budget	£153,000	Date of most recent PP Review	May 2017
Total number of pupils	773	Number of pupils eligible for PP	150	Date for next internal review of this strategy	May 2018

Quality teaching for all		
Chosen action/approach	Evidence and rationale	Impact and Review
Develop the quality of student feedback provided, (written and oral) and related classroom pedagogies.	According to EEF, effective feedback increases progress by a further 8 months per year.	Improved marking reviewed by book scrutinies and student voice leading to increased progress.
Develop deliver and use of metacognition. All or years 7 and 8. Low ability students in Year 9 and 10	According to EEF, effective feedback increases progress by a further 8 months per year.	Students are measurably more responsible for their own learning, reviewed by and demonstrably better at problem solving.
Curriculum Resources to enhance engagement to the curriculum.	To ensure all students have access to the correct resources and equipment.	No blocks, better progress. Individuals progress tracked.
Funding for curriculum trips		All students can access relevant trips.
Total budgeted cost for Quality teaching for all		£36,000

Targeted Support

Chosen action/approach	Evidence and rationale	Intended Impact and Review
Additional 1 -1 small group tuition for disadvantaged students. underachieving in literacy and numeracy in all year groups.	Evidence suggests that small group provision supports accelerated progress	Accelerated progress in Literacy and Numeracy. Group Progress compared to year group progress at each AP
Curriculum Access Provision, (CAP).	Students who are vulnerable or on internal exclusion can access teaching and continue to access the curriculum.	Students can engage with the curriculum.
Year 11 intervention support and resources for disadvantaged students.	Interventions and revision guides to support exam preparation.	Increased progress compared to year group.
Development of mental health provision. Additional support for PP Students.	Students can access support throughout year.	Qualitative, well being Improved. attendance. Evidenced by student voice and professional notes.

Other Strategies		
Chosen action/approach	Evidence and rationale	Intended Impact and Review
Careers and next steps Information and guidance. Additional for PP students.		No NEETs from Year 11 cohort.
More Able Package for Disadvantaged Students	Pupil Premium progress and expectations are low in Year 11 so need to significantly improve.	This group's progress is in line or exceeds other students.
Breakfast Club	For students to go to have eaten before going to class.	All students have eaten before attending class.
Pupil Premium Champion with Strategic Lead of all PP provision.	To have someone oversee monitor all aspects of provision	Improved outcomes in all areas for this group.
A development of procedures relating to financial support for individual students with more of a focus on impact and outcomes as well as well-being.		More effective targeted support.
Total budgeted support for Other Strategies		£19,000

Total Expenditure: £153,000
Surplus £0.00