

### **What does the school need to do to improve further?**

1 - Urgently improve the quality of teaching, learning and assessment and reduce the inconsistencies in teaching by:

- i. reducing the amount of supply teachers in the school
- ii. improving the support for the least able pupils, so that their progress accelerates
- iii. ensuring that all teachers provide feedback in line with the school's policy
- iv. ensuring that teaching in mathematics enables all pupils to develop skills of mastery and reasoning, so that they are better prepared for the next stage of their mathematics education
- v. increasing opportunities for pupils to develop their numeracy skills in different subjects.

2 - Improve pupils' personal development, behaviour and welfare by:

- i. working with pupils to develop improved systems to address and reduce bullying in the school
- ii. working with leaders from the trust to improve pupils' attendance at school and reduce persistent absence
- iii. making sure that all teachers use the new behaviour system consistently across the school so that low level disruption is eradicated and that all instances of disrespectful language and behaviour are consistently challenged
- iv. ensuring that all teachers insist on high standards of presentation of pupils' work.

3 - Improve leadership and management by:

- i. ensuring that the new assessment system is consistently applied in all subjects
- ii. ensuring that the new arrangements for pupils on part-time and alternative provision are effective in improving their attendance and progress
- iii. increasing opportunities for teachers to develop their practice by learning from expertise in the school, the trust and elsewhere.

4 - Improve the sixth form by:

- i. increasing opportunities for all students to take part in work-related learning.